

SIP Priorities 2023 - 2024

Area	Target	Lead
Learning	<ol style="list-style-type: none"> 1. All pupils have regular, sufficient and challenging opportunities to write at length, across the curriculum* 2. All children have regular opportunities to practise reasoning and problem solving skills, across all areas of the curriculum 3. Implement new RSE scheme 	<ul style="list-style-type: none"> • SP & PR • MS • AJ
Well-being and Attitudes to Learning	<ol style="list-style-type: none"> 1. Improved consistency and quality of teachers' feedback is evident and effective at improving pupils' work* 2. Introduce and embed Zones of Regulation 3. Evaluate and amend as appropriate, the whole school approach to mental health and emotional well-being. 	<ul style="list-style-type: none"> • PR/KW • KM/KW • KM
Teaching and Learning Experiences	<ol style="list-style-type: none"> 1. Pupil assessment activities and tracking are consistent and effective and so raises the standards of all groups of pupils 2. Introduce 'Teaching Games for Understanding' pedagogical approach to enhance games/sports provision. 3. Bullying/racism as a concept is explored by pupils throughout the school (including cyberbullying and bullying victimisation) 4. Further develop outdoor learning provision 	<ul style="list-style-type: none"> • PR/KW • KM • KM/SP/MS • KM
Care, Support and Guidance	<ol style="list-style-type: none"> 1. The needs of all pupils are met through universal provision and where needed, additional learning provision. 	<ul style="list-style-type: none"> • KW
Leadership	<ol style="list-style-type: none"> 1. Self evaluation processes are regular, purposeful and ensure that effective practice is shared consistently across school* 	<ul style="list-style-type: none"> • AJ/ANO

*Indicates action plan to meet the recommendations of Estyn Inspection.