

Radnor Primary School Costed Annual Plan
2023 – 2024

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| Pupil Deprivation Grant/EIG EYPDG | £66, 700 £6,900 |
| Name of school | Radnor Primary School |
| Headteacher | Ann James |
| Date submitted | May 2024 |

Pupil Deprivation Grant/EIG 2023-2024

Priorities

1. Access to learning programmes that improve understanding, progress and attainment
2. To provide Family Engagement sessions to promote learning across the school, particularly to vulnerable learners and their families
3. To provide financial support for music tuition for eFSM pupils
4. To provide financial support for school visits for eFSM pupils

| School's Key Areas for Improvement | Baseline Evidence from | Targets – Expected Outcomes 2023-2024 | Success Criteria |
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| <p>1. To improve/sustain outcomes for all pupils through the provision of tailored interventions – both academic and wellbeing provided by TAs. Content to clearly address pupils' learning needs.</p> | <ul style="list-style-type: none"> • Diagnostic data from National tests • Teacher assessments • Benchmarking • Language Links • SAIL • Precision Spell/SWST • Salford Reading | <ul style="list-style-type: none"> • Difficulties identified from diagnostic tests addressed, children's books to show understanding of identified concepts • Improved spelling scores, improved accuracy of spelling in books • Tracking of identified pupils show yellow or green progress • Reading ages improved by more than than 6 months • Spelling age improved by more than 6 months • LL score improved by at least 1 level • SAIL scores improved | <ul style="list-style-type: none"> • Improved understanding in identified area • Standards of written work improved by more accurate spelling • Greater fluency, accuracy and understanding when reading • Greater understanding of language, greater confidence when speaking |
| <p>2. To continue to improve outcomes for eFSM pupils through the provision of school interventions that support and promote their achievements Part of the sum above</p> | <ul style="list-style-type: none"> • Diagnostic data from National tests • Teacher assessments • Benchmarking • Language Links • SAIL • Precision Spell/SWST • Salford Reading | <ul style="list-style-type: none"> • Improved levels of progress for eFSM pupils | <p>For efsm pupils -</p> <ul style="list-style-type: none"> • Improved understanding in identified area • Standards of written work improved by more accurate spelling • Greater fluency, accuracy and understanding when reading • Greater understanding of language, greater confidence when speaking |
| <p>3. To increase our family engagement sessions, to help parents to support their children in relation to the curriculum and their children's wellbeing £500</p> | <p>Anecdotal – parents asking how to support their children at home</p> | <ul style="list-style-type: none"> • Parents more involved in school • Parents more comfortable/confident in supporting their child/ren • Parents more aware of school policy and practice | <ul style="list-style-type: none"> • Parents more involved in school • Parents more comfortable/confident in supporting their child/ren • Improved pupil outcomes |

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| <p>4. To provide financial support to pupils to enable wider access to music tuition £1,000</p> | <p>Parents asking for support in paying for music tuition</p> | <ul style="list-style-type: none"> • More pupils learning to play a musical instruments | <ul style="list-style-type: none"> • Increased participation in music lessons, increased self esteem |
| <p>5. To provide financial support to parents for school visits and residential trips £3,000</p> | <p>Increased parental requests to pay for trips in instalments. More parents telling us about financial hardship, asking for extensions to payment deadlines</p> | <ul style="list-style-type: none"> • All pupils attend school visits | <ul style="list-style-type: none"> • All pupils attend school visits without financial hardship for parents |