

Languages, Literacy and Communication

I will:

- understand that there are connections between language, culture and identity and that these differ within Wales and around the world.
- communicate in a growing range of languages
- recognise and discuss connections, commonalities and differences between the languages I speak and those that I am learning.
- listen and read to gain an understanding of how grammar and punctuation affect meaning.
- listen and read to build my vocabulary, develop my pronunciation and sentence structures and use these in my own communication.
- listen and read to build a bank of words and sentences and use these to improve my own communication
- recognise the appropriate language for different audiences and purposes, varying my expression, vocabulary and tone to engage the audience.
- write legibly and fluently

I can:

- gather facts and information from a range of online and offline sources
- create a biography on Roald Dahl and other people of importance to Wales
- Write my own "Blurbs" for my favourite Roald Dahl stories
- Create a story map to help me re-tell traditional Welsh tales.
- present my work appropriately for the task, ensuring I use neat, joined handwriting.
- Research famous people and places of Wales and present my findings

Mathematics and Numeracy

I will:

- use a range of representations to develop and secure my understanding that the value of a digit is related to its position. I can read, record and interpret numbers, using figures and words up to at least one million.
- use a range of representations to extend my understanding of the number system to include negative values and decimals. I can accurately place integers and decimals on a number line. I can apply my understanding of number value to round and approximate appropriately.
- use the four arithmetic operations confidently, efficiently and accurately with integers and decimals.
- experience and explore simple multiplicative relationships that allow me to discuss the properties of number, including factors, multiples, prime and square numbers.

I can:

- use and read numbers up to 100,000 /1,000,000
- use a range of strategies to mentally solve addition and subtraction problems
- use column addition and subtraction
- complete problem solving and reasoning activities
- multiply and divide by the power of 10, 100, 1000
- use a range of multiplication tables (focusing on 7x, 9x and 11x tables)
- understand square numbers and apply this knowledge to everyday situations
- understand how place value can affect the size and context of my answers

Health and Wellbeing

I will:

- explore a range of ways in which identity is formed and some of the influences that impact upon diversity in society.
- describe and explain the ways in which my life is similar and different to others, and I understand that not everyone shares the same experiences, beliefs and viewpoints.
- understand that being physical in different contexts will improve my coordination, agility and control.
- understand that warming up and cooling down can have an impact when engaging in physical activity. It's important to realise why this is important.
- explore movements that can be more complex than those that get me from A to B. e.g. lunging, squatting, pivoting, tumbling, rotation, dodging, sidestepping.
- understand that control is important when moving; for both safety and performance - speed, strength and stamina when performing.
- understand that there are shared skills across sports. Using different techniques to throw, catch, strike and field with confidence, control and increasing accuracy will improve my sports ability.

I can:

- improve skills, play and understand the rules of football.
- improve skills, play and understand the rules of tag rugby.
- work on personal skills within REAL PE sessions, setting challenging targets for myself.
- understand the importance of a healthy and balanced diet.

Here We Are – Dyma Ni.



This term our learning across the curriculum will focus on identity and belonging. Understanding equality, exploring prejudice and becoming more aware of how individuals can affect change. We will also be exploring our identity as a young person in Wales and



how it compared to the lives of people in Wales over history.

Humanities

I will:

- understand that organisations, religions and groups can affect change.
- understand that conflict isn't always violent e.g. cyber, propaganda, societal disputes.
- understand other people may have different beliefs.
- explore when rights and beliefs can come into conflict e.g. Race
- understand that people campaign for equal rights where they feel themselves/others to be treated unfairly
- know that equality means that laws treat everyone the same, irrespective of their status or identity.
- explore equity and understand that it means that, in some circumstances, people need to be treated differently to provide meaningful equality of opportunity.
- understand that prejudice and stereotyping have an impact on individuals, communities, and society.
- learn that places, spaces, environments, and landscapes are especially important to different people and for different reasons.

I can:

- locate a variety of castles around Wales using a map
- distinguish different castles and present key information about castles in Wales
- research different buildings in Wales and redesign a building of my own choice
- read a range of traditional Welsh tales and re-tell these stories to others
- research life in Wales at different times in history
- find opportunities and experiences that people can do in Wales
- Learn about famous figures of Wales.

Science and Technology

I will:

- Make simple prototypes using trial and error can help me to explore my design decisions.
- understand that it is ok if my design fails.
- understand that my designs should be based on knowledge and skills when designing – my own and other people's:
- understand that designing can help me solve a problem I have been given.
- understand analysis is only effective if I make relevant changes as a result; what worked well? How could I improve my design? e.g. photograph and change, deconstruct and rebuild, change individual aspects.
- know that not all tools are appropriate; this should be considered before each task.
- effectively store and manipulate data to produce and give a visual form to useful information.
- use conditional statements to add control and decision-making to algorithms.
- identify repeating patterns and use loops to make my algorithms more concise.
- explain and debug algorithms.

I can:

- Design and build castles based on traditional Welsh castles using a variety of building equipment (Lego, KNEX, Meccano, Junk modelling).
- I can build a Welsh castle to scale using Minecraft Education edition

Expressive Arts

I will:

- understand that creative techniques and styles are chosen to communicate mood, feelings, and ideas – sometimes conventions are broken. Exploring possibilities will improve my outcome.
- understand that experiencing the creative work of others connects me to my community and the wider world.
- know that applying different characteristics of styles/genres will change the impact of my work.
- understand that removing constraints allows me to be ambitious in the creative process.
- know that taking risks can push my creative work beyond boundaries and make it stand out.
- take on and understand that other people's feedback can be balanced with my own creative choices.

- know that refining my skills using suitable tools will allow me to be more discerning in my choices

I can:

- Learn to play a new instrument as part of a group performance
- Explore a range of materials to create a piece of work inspired by Welsh artists
- Use role play to help further understand the part of different people during medieval Britain
- research different Welsh artist's styles and techniques.

Learning Experiences and or Visitors	Community/Focus Weeks/Special Events
Either a visit to the Urdd for a Welsh culture day (awaiting confirmation) or Have a guided tour of Cardiff Castle to learn about the history and heritage of our local castle	Show Racism the Red Card Black History Month / Global Diversity Month