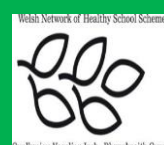




# Radnor Primary School-Ysgol Gynradd Radnor Governors Annual Report to Parents 2023-2024

The Radnor Governing Body has pleasure in presenting  
the Governors' Annual Report to Parents.



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## Foreward from the Chair of Governors

As Governors, we are consistently impressed with how our learners and staff rise to any challenge that might come their way. The 2023/2024 academic year was one of transition at Radnor Primary School, with Ann James coming to the end of nineteen years at the helm, and passing the 'captaincy of the ship' over to Louise Williams in January of 2024. When Ann informed the Governors of her intention to move on to pastures new, we knew we had a huge task on our hands in finding her replacement. What impressed us with Louise was her meticulous approach to teaching and learning and her inquisitiveness in finding new ways to allow our learners to be the best that they can be, all with a focus on whole-school wellbeing and nurture. This change of leadership has been supported brilliantly by our dedicated and talented teaching and support staff, who provide such care and experience to our school community. They have embraced the challenge of looking at new ways in which to improve teaching and learning and enabling our young people to reach their full potential. Any change, in a school where our teaching staff is so consistent (it is rare to have teachers across the school with such a level of experience and expertise) brings with it a level of uncertainty and understandable trepidation. The Governing Body have been hugely impressed and are massively grateful to the entire school community for making Louise feel so welcome and embracing new ideas.

The young people at Radnor Primary School are a constant source of pride and inspiration to the community of Canton. Whether leading the way in active travel and healthy living, or visiting our friends at Pontcanna House as part of the Radnor University programme, our children play a crucial role in what makes Canton such a special place to live, and we are incredibly proud of their achievements.

As ever, the School each year has to deal with juggling a difficult financial landscape, and a declining birth rate across Cardiff is contributing to year-on-year reductions in school admissions. Despite these challenges (which the Leadership and the Governors continue to work closely with the Local Authority), the School continues to offer a nurturing and progressive environment for our young people, and we look forward to seeing the school continuing to go from strength to strength over the next academic year.

Matt Downes

Chair of Governors

Radnor Primary School

## Introduction

The Education Act (no. 2) of 1986 requires the Governors of every school and the Headteacher to report once in every school year to the parents of the pupils, on the general management of the school and the discharge of their duties. This report has been set out in accordance with circular 15/01 Governor Wales Website.

### **Details of the Parents' Meeting**

As a result of the Schools Standards and Organisation (Wales) Act 2013, which came into force on the 4th May 2013, a school governing body is no longer required to hold an annual parent meeting. This act enables parents of registered pupils at the school to request up to three meetings a year with the governing body via a petition. The petition must hold at least 10% of registered pupils or 30 parents in order for the meeting to go ahead. The meeting must be to discuss matters relating to the school. There will be no more than three meetings held during the year if requested.

### **2023-2024 Governing Body members details**

The Governing Body acts as a critical friend and is responsible for the conduct of the school within the broad framework of the Local Authority's policies. The Governing Body has an important role to play in providing the forum for the discussion of issues concerning the school, which come from within the school, from the Schools' Service or Welsh Government. The internal management of the school is the responsibility of the headteacher. The Governing Body also has a significant part to play in developing, with the headteacher and staff, the aims and objectives of the school and its community and to generally support and question the school's progress and endeavours.

The Chair of Governors is: Mr. Matthew Downes

The Vice Chair of Governors is: Mr. Dave Jones

The Clerk to the Governors is: Mr. Neville Suleman

The membership of the Governing Body is as follows:

<b>Name</b>	<b>Type of Governor</b>	<b>End of term of office</b>
Mrs. Louise Williams	<b>Headteacher</b>	ongoing
Mr. Donald Sargeant	Local Authority	25/11/2025
Mrs. Roberta Meredith	Local Authority	19/12/2025
Councillor Susan Elsmore	Local Authority	27/03/2026
Mrs. Meriel Ansell	Local Authority	12/09/2027
Mr. Peter Roderick	Teacher	07/02/2026
Miss. Katie Wainwright	Teacher	01/02/2027
Mrs. Sarah Gardener	Non-Teaching Staff	14/11/2027
Mr. Matthew Downes (Chair of Governors)	Community	19/12/2026
Mrs. Nikki Jones	Community	14/10/2024
Ms. Maureen O'Kane	Community	28/09/2027
Mr. Justin Savage	Community	30/09/2027
Ms. Yen Curran	Parent	26/05/2025
Mr. Dave Jones (Vice Chair)	Parent	26/05/2025
Mr. Kieran Fraser	Parent	19/12/2026
Mr. Daniel Bowgen	Parent	02/02/2028
Mr. Adam Turberville	Parent	02/02/2028

## The Work of the Governing Body

In 2023/24 the Governors completed a self-reflection exercised to celebrate the work they completed.

### The Governing Body achievements include:

1. The successful recruitment and transition of the newly appointed Headteacher.
2. The successful transition of leadership roles in Governing Body structure – newly appointed Chair of Governor and Vice Chair of Governor.
3. Filling all vacancies of the Governing Body and ensuring the skillset of the Governing Body is vast.
4. Robust monitoring of the School Improvement Plan, tracking progress made against the recommendations from the strong Estyn Report published in September 23.
5. Completing strong monitoring of school finance which saw a significant reduction in the school's deficit budget at the end of the 23/24 financial year.
6. Had strong, open communication with a wide variety of stakeholders including the LA & HR.
7. Relaunching the PTA to support community links with the school.
8. Successful recruitment of temporary Teaching Assistant for 2024/2025.
9. Fulfilling their roles effectively to act as a critical friend by supporting the school, monitoring standards of learning and wellbeing.
10. Formulated and reviewed policies including the Child Protection Policy.

### Documentation and policies formulated/approved by the Governing Body in 2020/21

Governing Body:	Finance Policies reviewed and proposed by the Resources Subcommittee	HR/Health and Safety Policies reviewed
<ul style="list-style-type: none"><li>• Child Protection Policy</li><li>• Health &amp; Safety Policy</li><li>• Governors' Annual Report to Parents</li><li>• CCTV Policy</li><li>• Mobile Phone Policy</li><li>• Positive Behaviour Policy</li><li>• Complaints Policy</li></ul>	<ul style="list-style-type: none"><li>• Charging and Remissions</li><li>• Financial Regulations</li><li>• Register of Business Interests</li><li>• Gifts and Hospitality</li><li>• School Fund Audit</li></ul>	<ul style="list-style-type: none"><li>• Whole School Approach to Emotional and Mental Health and Wellbeing Framework (WSAEMW)</li><li>• Counter Fraud, Bribery and Corruption Strategy</li><li>• School Leave Policy</li><li>• Admissions Policy</li></ul>

### Formulation of:

- School Improvement Plan 2023-2024
- Annual Report to parents
- Self-Evaluation Toolkit Report (CSC)
- School Prospectus

### Finances

Radnor Primary School continued to manage a difficult financial settlement that was a result of a falling birthrate (so fewer children), rising costs and a less than generous budget. Support and teaching staff numbers were relatively positive through the year but a few TA contracts were not renewed. The new school leadership structure worked well in meeting the needs and challenges of Curriculum for Wales and this had a positive impact. The Governing Body were kept updated about the financial picture at all times, and the Finance Committee met each term to ensure best value in all areas of spending. Despite the challenges, the School has managed its finances well, and continued to offer a superb level of education to its children. Full financial figures are provided in the detailed report - See **Appendix 1**.

## Parents and School Fundraising together

In 2023/2024, Radnor raised a total of **£401.91** for charity. The money donated to charity were:

- Children in Need - £152.76
- Alzheimer's - £118.45
- Young Minds - £75.20
- Save the Children - £55.50

### Radnor Parent and Teacher Association (PTA):

The Radnor PTA is a hardworking and committed organisation of parents, teachers and friends of the school. They organised several events including: a Halloween Disco, Sports Day fun and celebrations and a Summer Fayre.

The PTA used the money raised at these events to purchase playground benches and parasols and barn structures for outdoor leaning areas.

## Actions Taken by the Governing Body/School

### Actions from School Improvement Plan

The Governing Body oversaw the implementation of the School Improvement Plan (SIP). Written by the Senior Leadership team with input from staff, the plan was updated throughout the year.

The progress against each improvement target is as follows:

Learning	
<b>Focus</b>	<ul style="list-style-type: none"><li>• For all pupils have regular, sufficient and challenging opportunities to write at length, across the curriculum*</li><li>• For all children have regular opportunities to practise reasoning and problem-solving skills, across all areas of the curriculum</li><li>• To implement new RSE scheme</li></ul>
<b>Evaluation</b>	<ul style="list-style-type: none"><li>• All staff received professional learning from Helen Bowen and staff voice was positive in how this would positively impact on writing. Monitoring of work highlighted increased opportunities for writing at length across the curriculum. Expectations for LLC English are clear to staff whole school and extended writing is planned for in LLC and across curriculum</li><li>• Teachers have a more secure understanding of what high quality numerical reasoning/ problem solving lessons look like and monitoring of teaching highlighted strengths. Introduction of new White Rose approach will further support problem-solving and reasoning.</li><li>• RSE scheme has been implemented in accordance with the cluster model.</li></ul>
Well-being and Attitudes to Learning	
<b>Focus</b>	<ul style="list-style-type: none"><li>• To improve consistency and quality of teachers' feedback so that it is evident and effective at improving pupils' work*</li><li>• To introduce and embed Zones of Regulation</li><li>• To evaluate and amend as appropriate, the whole school approach to mental health and emotional well-being.</li></ul>
<b>Evaluation</b>	<ul style="list-style-type: none"><li>• A new feedback policy was implemented and reviewed. Progress was been made in delivering a more consistent approach across the school and staff voice is positive about the changes made. Monitoring evidence indicated next steps were more consistent in Literacy and is still developing in mathematics.</li><li>• Zones of Regulation has been embedded in all classrooms and learner voice show it is having a positive impact on wellbeing.</li><li>• We continue to embed a whole-school approach to emotional and mental health and wellbeing we have collected data from parents, pupils, staff and governors which</li></ul>

have informed areas which require improvement through the use of the evaluation toolkit. We have also participated in the School Health Research Network study (SHRN) which includes student and school-level surveys, capturing key health and wellbeing metrics.

### Teaching and Learning Experiences

#### Focus

- Pupil assessment activities and tracking are consistent and effective and so raises the standards of all groups of pupils
- Introduce 'Teaching Games for Understanding' pedagogical approach to enhance games/sports provision.
- Bullying/racism as a concept is explored by pupils throughout the school (including cyberbullying and bullying victimisation)
- Further develop outdoor learning provision

#### Evaluation

- The new tracker has been implemented and has supported progress reviews.
- Teaching Games for Understanding pedagogical approach to enhance games/sports provision has been implemented.
- Bullying and Racism has been explored and teachers have actively explored opportunities to diversify their curriculum in Summer 24.
- All learners had the opportunity to take part in Outdoor learning provision – forest schools in the Spring Term 25. Outdoor learning resources were disseminated to staff.

### Care, Support and Guidance

#### Focus

- The needs of all pupils are met through universal provision and where needed, additional learning provision.

#### Evaluation

- Staff received training and specialist support in developing and using good quality Universal Provision (now Ordinarily Available Provision OAP). Learning walks conducted demonstrated that most classrooms had improved use of OAP.

### Leadership

#### Focus

- Self-evaluation processes are regular, purposeful and ensure that effective practice is shared consistently across school\*

#### Evaluation

- The new Headteacher implemented a monitoring, evaluation and review cycle alongside senior leaders in Spring and Summer Term 24. Opportunities were given to staff to participate in monitoring and review including sharing of good practice.
- The challenge committee monitored the SDP in Summer Term 24.

**Governors met with all members of the SLT so that the SIP targets could be shared and evaluated.**

**Active Travel** maintained its status as a high priority and we were delighted to celebrate Radnor's 2-year Anniversary. Bike Buses took place over 2-3 weeks and the engagement of our families in working towards a more active and sustainable journey to school is a significant strength. The school continues to run two Ride to Radnor bus line which is run frequently from two starting points: Victoria Park bandstand and St Johns Crescent.

### Pupil Voice

In order for children to feel valued and to develop as lifelong learners it is important that they have a say in all aspects of school life from the curriculum to the playground and even staff interviews. At Radnor we respect the need for children to have a voice in school and this is encouraged through a variety of channels:

- Y Senedd Radnor
- SLT Listening to Learners
- Pupil voice planning.

The school also continued with the previous year's structure in Key Stage 2 – Yr Senedd Radnor. Each class took responsibility for pupil voice in a different area of school life. The

school aimed to give all pupils in years 3 to 6 an effective voice through their participation in one of the pupil voice groups. In 2023/24, the groups were as follows:

- Child Friendly Cardiff - spreading understanding of Children's Rights
- Planet Protectors – encouraging everyone to help save planet Earth
- Health and Active Travel Crew – encouraging all to get out of their cars and travel by bike, scooter and on foot and making sure pupils eat healthily, are active and understand the importance of good hygiene
- Community Team - bringing members of the community together
- Intergenerational Team – working closely with the residents of Pontcanna House

### **Actions to develop or strengthen links with the community**

Strong links with our cluster primary schools and Fitzalan prevailed. These links are supportive, purposefully and move our school forward. The cluster worked together to drive curriculum development and to create a document on progression. Curriculum leads and AoLe teams came together in the summer term and shared the work that had been completed, ready for full implementation in 2024/2025.

### **School Prospectus**

A new template was introduced by the Headteacher in 2023/2024. In the interest of sustainability, it was decided to produce only an electronic copy of the school prospectus.

### **Summary of Additional Learning Needs(ALN) provision**

The School continued to implement the changes brought about by the new law to support the provision of education to pupils with Additional Learning Needs (ALN). It continued to evaluate the way it supports pupils with ALN to ensure that their needs were met and new legislation was adhered to. All pupils who had statements now have IDPs and reviews were planned systematically and involved pupils, (where appropriate) teachers, support staff, parents and professionals, as required. Specialist teachers continue to provide valuable advice and support for ALN pupils.

### **Access for disabled pupils**

The school has a duty not to treat pupils with disabilities less favourably and to make reasonable adjustments to avoid putting disabled pupils at a substantial disadvantage.

### **Equalities Statement**

Radnor Primary School does not discriminate against anyone on the grounds of their race, gender, transgender, religion or belief, disability or sexual orientation. We believe that as different individuals within a wider school community, we should work together, valuing and respecting one and other, ensuring all individuals are developed to their full potential.

### **Support for Adopted and Looked After Children**

The school has a number of adopted children and worked hard to ensure that they are settled and happy in school. Children had access to an ELSA room for whenever they felt anxious or just needed some quiet time or the support of a trained adult.

### **Relationships and Sexuality Education (RSE)**

The cluster RSE curriculum, lesson plans and resources were delivered to pupils in line with Curriculum for Wales.

### **Performance and Target Information**

No end of Key Stage data was collected by Welsh Government in the summer of 2023.

## Community Links: Sports, P.E and Active Travel

We are very proud of the strong links that Radnor Primary has with the wider community. Parents are actively encouraged to be involved in the life of the school and the school is richer for this.

The children took part in football, cricket and multi sports tournaments. Radnor University took place each term and included a range of community, sport and art base modules – running, cycling adventures, forest schools at Thompson’s Park and visits to Pontcanna House. The children blinged their rides at Christmas and Easter, such enthusiasm and imagination.

An open morning was held on Thursday 9<sup>th</sup> November and a welcome meeting for our Reception 24 intake took place on 20<sup>th</sup> June. The transition events that followed in the summer term were highly effective in welcoming the children and their families to the school.

In the summer term staff from Fitzalan visited to discuss the needs of their new students and our Year 6 children visited their new high schools. Strong links with Glamorgan Cricket Club continued. Year 4 children took part in a residential visit to Llangrannog and Y6 to Storey Arms and lots of visits to local venues took place. The school dental team organised Design to Smile – so all children in Reception, Y1 and Y2 brushed their teeth after lunch and the school nursing team offered ‘flu vaccinations to all children. Cardiff City Foundation Staff made regular visits. Parents meetings were held, both in person and virtual and all parents were invited into school to take part in a “Show and Shine” event where they were able to sit with their children and their books/iPads to share the work that they had completed through the year.

**We are very grateful for the continued support of parents and friends of the school who supported the delivery of our curricular programmes, including our highly successful Radnor University.**

Please see below highlights of 2023-2024

<b>Radnor University</b>		
<i>Courses are run by teachers, teaching assistants and community partners (including parents and local arts organisations) and aim to meet the four purposes of the new Curriculum for Wales, to produce:</i>		
<ol style="list-style-type: none"> <li>1. <i>Ambitious, capable learners who are ready to learn throughout their lives</i></li> <li>2. <i>Enterprising, creative contributors who are ready to play a full part in life and work</i></li> <li>3. <i>Ethical, informed citizens who are ready to be citizens of Wales and the world</i></li> <li>4. <i>Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society</i></li> </ol>		
<b>Autumn 23</b>	<b>Spring 24</b>	<b>Summer 24</b>
Sratch Chess Into Film Printmaking Forest Schools Sara Pepper Film Course Dementia Friends Frankie and Friends Curious Brains Volleyball Games with Galea Pottery Dance (Rubicon Performers)	Micro:bits Chess Music Chainmaille Forest Schools Radnor Runners Dementia Friends Power-Up Project Curious Brains Science with Dr.Ball	Gardening Club Brain Teasers Into Film Table Tennis Cycling Skills Table Tennis Dementia Friends Power-Up Project Curious Brains Board Game Designers

### After School Clubs

*These clubs can take place either after school or at lunchtime and depend on the goodwill and support of the staff and parent helpers.*

Autumn 23	Spring 24	Summer 24
Choir Radnor Rocket Multisport Art Attack Into Film Book Club Digital leaders	Choir Radnor Rocket Multisport Art Attack Into Film Book Club Digital leaders	Choir Radnor Rocket Multisport Art Attack Into Film Book Club Digital leaders
Trips and Visits		
Autumn 23	Spring 24	Summer 24
Y3 - Y6 Sherman Theatre Peter Pan, Y6 Bikeability Level 1 and Level 2	Y5/6 Football Tournament @ Ocean Park Arena Criw Cymraeg – CHIG project Greenway Primary, Y6 Story Arms Residential, Y4 Llangrannog Residential Outdoor Learning at Thompsons Park for all D1-6, 8, 9 D1-4 visit to Canton Library D5 and 6 – Local Area Walk Y6 Street wise Y2 Kerbcraft	D6 weekly outdoor learning at Thompson's Park Y3/4 Football Tournament Pupils from Y6 – Cardiff Engineering Challenge – Lego League Y6 Transition event – Hockey Y6 transition event – Drama Y4 and Y5 – two weeks swimming at Howells. Pupils from D8 – AI Competition Y6 pupils to Quazer and bowling Y5 pupils to Escape Rooms Y3/4 pupils to Quazer and bowling

In addition to the above:

- A football club run by Cardiff City and French club run by Kidslingo also take place. As they are run by external organisations there is a charge for these clubs.
- Music tuition is currently available at the school for which there is a charge, financial help may be available. We have tuition in Guitar, Ukulele, Piano and drums.

### #RideToRadnor (Active Travel)

This year we celebrated our 2<sup>nd</sup> Anniversary of our bike bus which has inspired a wave of bike buses being launched across Wales and the rest of the UK.

The established Ride to Radnor bus line which is run frequently from two starting points: Victoria Park bandstand and St Johns Crescent, shows the school community coming together to promote active travel.

### Home School Links

Our home school links are strengthened through regular communication both formally via letters, emails, texts, weekly newsletters and tweets.

## Staffing Structure

Staff Member	Role
Mrs James	Headteacher until Dec 23
Mrs Williams	Headteacher from January 24
Mr Roderick	Deputy Headteacher
Miss Wainwright	Deputy Headteacher and ALNCo
Estates Manager	Mr Mehmood
School Administrator	Mrs Gardner
Admin Assistant	Mrs Squire

Staff Member	Role/Dosbarth	
Dosbarth 1 – Reception	Mrs Holt and Mrs Lenz	Mrs Amery
Dosbarth 2 – Year 1/2	Mrs Swindell	Mrs O' Hara
Dosbarth 3 – Year 1/2	Mr Nicholls	Mrs Thomas
Dosbarth 4 – Year 1/2	Miss Galea/Mr Walsh	Ms Young Mrs Talbot Mr Sam
Dosbarth 5 - Year 3/4	Miss Wainwright/Mrs Balmforth	
Dosbarth 6 – Year 3/4	Mr Roderick/Mrs Phillips	
Dosbarth 7 – Year 4/5	Mr Morgan	Miss Adams
Dosbarth 8 – Year 5/6	Mrs Obadaki	Mrs Tobin
Dosbarth 9 – Year 5/6	Mrs Pritchard	Miss Laird

Mrs Lantzios Mrs Jones	Delivering focused intervention work and wellbeing support (Emotional Literacy Support Assistants)
Miss Akhtar	Support of teaching and learning in class and with our EAL pupils.

<b>Breakfast Club</b>	Miss Adams Mrs Laird Mrs Tobin Mrs Pendry Mrs Talbot
<b>Mid-day Supervisors</b>	Mrs Pendry Mrs Laird Mrs Searle
<b>School Cook</b> <b>Assistant Cook</b>	Mrs Scott Miss Ball

### Session Times

Reception	8.55 – 12.00	1.15 – 3.00
Years 1 and 2	8.55 – 12.00	1.15 – 3.15
Years 3 - 6	8.55 – 12.00	12.45 – 3.15

## Numbers on Roll

As of 1st July 2024, there were 247 children on roll, a decrease of 20 pupils from the previous year.

## Y6 Transition to High School 2024

The table below indicates which secondary schools our year 6 pupils transferred to:

Fitzalan	Cantonian	St Mary Immaculate	Bishop of Llandaff	Cathays	Stanwell	Howells
22	4	2	3	1	1	1

## Use of Welsh Language

Welsh Language lessons took place on a weekly basis. In addition, three Welsh oracy sessions (known as 'Helpwr Heddiw') per week took place in all classes. One of the schools Senedd groups was responsible for encouraging and celebrating the school's efforts with Welsh Language and ethos.

The Criw Cymraeg pupil voice also completed a project with 8 other Cardiff Schools to design and share Welsh playground games to be used in school.

## Attendance

The attendance for the academic year 2023/24 was **93.3%**.

In term time, attendance was tracked on a weekly basis and parents of children giving cause for concern were contacted. The school was supported by an Attendance Office and Education Welfare Officer.

## Healthy Snacks and Lunchboxes

School Staff at Radnor continued to promote healthy eating and drinking and school meals provision was a regular topic of full governing body meetings. Children in Reception and Years 1 and 2 were provided with milk during the morning, and all children were able to bring in a healthy snack of fruit or vegetables for morning break. Children accessed water in classroom whenever they needed to. Breakfast club ran every day.

## Fabric of the Building

The following works was carried out on the school building during 2023/24

Autumn 23	Spring 24	Summer 24
<ul style="list-style-type: none"><li>• Stonemason work on building completed.</li><li>• New guttering fitted</li><li>• Repointing of dwarf walls where needed.</li><li>• Front boundary wall 1 – vegetation and crumbling render removed</li><li>• Front boundary wall 2 – middle section of the wall taken down to approx. 1 metre and rebuilt - ongoing</li></ul>	<ul style="list-style-type: none"><li>• Water temperature and water pressure in new kitchen resolved</li><li>• Flat roof above boiler room repaired</li></ul>	<ul style="list-style-type: none"><li>• Fault on boiler repaired</li><li>• Front gate camera repairs</li><li>• Replacement of Girls water heaters</li></ul>

## Toilet Facilities

There are boys' and girls' toilets in every area of the building, these exceed minimum requirements. All toilets were cleaned daily and checked daily for supplies. Toilets and sinks were equipped with age appropriate taps and handles. Adapted toilets for children with disabilities were available in each building. Toilets accessed by older girls are provided with sanitary bins.

# Appendix 1 – Financial Statement

CARDIFF COUNCIL/GYNGOR CAERDYDD		SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2023-2024	
Governing Body/Corff Llywodraethu of: Radnor Primary School			
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr	Actual Expenditure/Gwariant Cyflawnedig	
	£	£	£
<b>Staffing costs/Costau Staff</b>			
Teaching Costs/Costau Addysgu	810,646	811,893	
Special Needs Teachers/Athrawon Anghenion Arbennig	0	0	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0	0	
Short Term Supply/Llanw Byr Dymor	0	303	
Long Term Supply/Llanw Hir Dymor	26,506	48,795	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	86,521	72,402	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyywyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyywyr	124,327	140,158	
Foreign Language Assistants/Cynorthwyywyr Ieithoedd Tramor	0	0	
Technicians/Technegwyr	0	0	
Mid Day Supervisors/Gorychwylywyr Canol Dydd	32,436	37,653	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0	0	
Administrative Staff/Staff Gweinyddol	39,818	42,194	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0	0	
Training Costs/Costau hyfforddi	8,343	7,474	
Other Staff Costs/Costau staff eraill	18,050	44,818	
Performance Management/Rheoli Perfformiad	0	0	
<b>Total Staffing Costs/Cyfanswm Costau Staff</b>			1,205,690
		1,146,647	

<b>Premises Related Costs/Costau Eiddo</b>									
Caretaking Staff/Staff Gofalwyr	21,798								20,485
Domestic Staff/Staff Domestig	16,314								16,969
Grounds Staff/Staff y Tir	0								0
Cleaning Costs/Costau Glanhau	57,843								56,482
Energy Costs/Costau Ynni	46,888								45,441
Rates/Cyfraddau	18,324								18,324
Repairs and Maintenance/Atgyweiriau a Chynhaliath	23,713								24,052
Water/Dŵr	3,938								6,872
<b>Total Premises Related Costs/Cyfanswm Costau Eiddo</b>			188,818						188,625
<b>Transport Costs/Costau Cludiant</b>									
Pupil Transport Costs/Costau Cludiant Disgyblion	0								0
Staff Transport Costs/Costau Cludiant Staff	100								0
Vehicle Costs/Costau Cerbydau	0								0
<b>Total Transport Costs/Cyfanswm Costau Cludiant</b>			100						0
<b>Supplies and Services/Cyflenwadau a Gwasanaethau</b>									
Teaching Materials/Adnoddau Addysgu	31,000								25,339
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	590								0
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0								0
Catering Costs/Costau Arlwyo	2,500								1,910
Unallocated / Savings to be found/Arian heb ei ddosbarthu / Cynllion	-43,529								0
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	2,885								2,423
Consultants Fees/Ffioedd Ymgynghorwyr	0								0
Examinations Fees/Ffioedd Arholiadau	0								0
Games & School Activities/Gemau a Gweithgareddau Ysgol	3,000								16,975
Clerk to Governing Body/Clerc y Corff Llywodraethu	1,100								1,001
Other office costs/Costau swyddfa eraill	6,230								5,723
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	3,254								1,815
Pupil Exclusions/Gwaharddiadau Disgyblion	0								0
Subsistence and expenses/Cynhaliath a threuliau	500								0
<b>Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau</b>			7,530						55,185

<b>Central Services/Gwasanaethau Canolog</b>							
School Meals/Prydau Ysgol	0				0		
Service Level Agreements/Trefniadau Lefel Gwasanaeth	15,341				14,848		
<b>Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog</b>			15,341				14,848
<b>Income/Incwm</b>							
Additional Central Funding/Nawdd Canolog Ychwanegol	-191,224				-34,467		
Community Education/Addysg Cymunedol	0				0		
Donations/Rhoddion	0				-5,027		
Lettings/Gosodiadau	0				0		
Other Income/Incwm arall	-5,000				-11,169		
Grant Income/Incwm rhent	0				-262,301		
Sales/Gwerthiannau	0				0		
School Meals Recharge/Talu am Brydau Ysgol	0				0		
Training and Tuition Income/Incwm Hyfforddiant	0				-2,500		
<b>Total Income/Cyfanswm Incwm</b>			-196,224				-315,465
<b>Interest and Other/Llog ac Arall</b>							
Interest on investments/Llog ar fuddsoddiadau	0				0		
School Investments/Buddsoddiadau Ysgol	0				0		
Withdrawl Investments/Buddsoddiadau Dileadau	0				0		
School Deficit/Gwariant Ysgol							
Temporary Loans/Benthyciadau Dros Dro	0				0		
Temporary Loans/Benthyciadau Dros Dro	0				0		
Interest/Llog	-14,671				0		
<b>Total Interest and Other/Cyfanswm Llog ac arall</b>			-14,671				0
<b>Total Net Expenditure/Cyfanswm Gwariant Net</b>			1,147,541				1,148,882
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddiwyd a ddygwyd ymlaen			-84,701				-18,324
Less earmarked Rates/Llai'r Cyfraddau a glustmodwyd			-18,324				-86,042
Contribution to / from balances/Cyfraniad i / o falansys							
<b>Revised Net Expenditure/Gwariant Net Diwygiedig</b>			<b>1,044,516</b>				<b>1,044,516</b>



## Appendix 2 – Term Dates 2024/25

### Autumn 2024

Term Start	Half Term Start	Half Term End	Term End
02/09/2024	28/10/2024	01/11/2024	20/12/2024

### Spring 2025

Term Start	Half Term Start	Half Term End	Term End
06/01/2025	24/02/2025	28/02/2025	11/04/2025

### Summer 2026

Term Start	Half Term Start	Half Term End	Term End
28/04/2025	26/05/2025	30/05/2025	21/07/2025

**Monday 2<sup>nd</sup> September 2024** will be an INSET day for all LEA Maintained Schools.

All schools will be closed on **Monday 5<sup>th</sup> May 2025** for the May Day Bank Holiday.

### INSET Days set for 2024-2025

<b>INSET Day 1</b>	Monday - 2 <sup>nd</sup> September 2024
<b>INSET Day 2</b>	Monday - 14 <sup>th</sup> October 2024
<b>INSET Day 2</b>	Friday - 21 <sup>st</sup> February 2025
<b>INSET Day 4</b>	Friday- 27 <sup>th</sup> June
<b>INSET Day 5</b>	Friday - 17 <sup>th</sup> July 2025
<b>INSET Day 6</b>	Monday - 21 <sup>st</sup> July 2025