

## Languages, Literacy and Communication

### I will:

- Understand that some songs can be dual language
- Write lyrics to songs and poems.
- Explore dual narrative stories
- Write a narrative
- Explore letter writing
- Write to persuade
- Develop understanding of how words are related by meaning as synonyms and antonyms
- Explore the difference between vocabulary/grammatical structures of informal speech and vocabulary appropriate to formal speech and writing
- Link ideas within and across paragraphs using a wider range of cohesive devices
- Use semi-colons, colons and dashes to mark the boundary between independent clauses.
- Use hyphens to avoid ambiguity.

### I can :

- Write legibly and fluently.
- Use familiar punctuation.
- Talk to plan writing and write for different purposes and audiences.
- Plan and write for different purposes and audiences.
- Organise my writing into a logical sequence.
- Comment on literature and make connections between what I hear, read and view.
- Listen and read to gain an understanding of how grammar and punctuation affect meaning.
- I can use my knowledge of writing styles and the features of different literary genres to create my own work.
- Use my imagination and experiment with language to create my own literature.

## Mathematics and Numeracy

### I will:

- Explore measuring using a range of units of measurement.
- Convert units of measure
- Explore 3D shape include nets.
- Add and subtract fractions
- Add and subtract mixed numbers
- Multiply fractions by integers
- Multiply fractions by fractions
- Divide a fraction by an integers
- Fractions of amounts

### I can:

- I can estimate and measure length, capacity, mass, temperature and time, using appropriate standard units.
- I can convert between standard units, including applying my understanding of place value to convert between metric units.
- I can explore vertices, edges and faces of three-dimensional shapes and I can use these characteristics to describe a three-dimensional shape.
- I can relate a three-dimensional shape to its two-dimensional nets.
- Accurately place integers fractional quantities on a number line.
- I can fluently and accurately apply the four arithmetic operations in the correct order with fractions, consolidating my understanding of reciprocals when dividing fractions.
- I can demonstrate my understanding that a fraction can be used as an operator or to represent division. I can understand the inverse relation between the denominator of a fraction and its value.

## Health and Wellbeing

### I will:

- Participate in Super Citizens missions, to explore subjects such as anti-racism, environment and community.

### I can:

- Understand different types of communities
- Identify the resources within a community
- Understand the meaning of discrimination
- Understand the meaning of inclusion
- Understand the meaning of racism
- Understand how to be anti-racist
- Understand the meaning of mental well-being
- Understand the importance of physical well-being
- Understand the meaning of sustainability
- Understand the meaning of ecosystems
- Understand what is the government
- Gain understanding of the justice system

# Radnor's Got Talent - *Why Welsh?*



This term our learning across the curriculum we will be looking through the lens of cynefin and community with a particular focus on 'Expressive Arts' and 'Humanities'. The concepts we will cover are culture, performance and communication through the discipline of art, music and dance!



Our big question is ***Why Welsh?*** where we will explore where our language comes from? Who speaks it? Is it important? Along with Welsh poets, musicians and writers. All of our research will culminate in a showcase for our school Eisteddfod where we hope to perform a song, accompanied by a dance, in costumes to a piece of music... all created by our pupils!

## Expressive Arts

### I will:

- Create a range of music tracks using the Garageband app
- Explore and create dance movements in time to a beat
- Understand vocabulary related to dance, e.g. unison, cannon, repetition, lead and follow.
- Travel around a space working on balance and shapes ensuring to keep to rhythm and have spacial awareness
- Explore different music styles
- Experience playing pitched/percussion instruments including chime bars, glockenspiels and Garage band features.
- Understand vocabulary relating to music and singing
- Practice singing and techniques including breathing, expression and singing in groups with different parts
- Explore using voice in other ways including rap/beat boxing
- Explore known songs and adapt to create my own
- Design art work for CD/Record covers
- Plan and design costumes
- Use printing techniques to create designs on t-shirts.

### I can:

- Understand that an artist's creative choices are intended to illicit an emotional response. Emulating these techniques will allow me to have the same impact.
- Understand other people's feedback can be balanced with my own creative choices.
- Refine my skills using suitable tools which will allow me to be more discerning in my choices.
- Understand that while using tools safely will keep me, others and the work environment safe, there are choices I make in terms of tools and materials that have a long term effect on the global environment.
- Understand that working collaboratively can give different results to working with a singular vision.

## Humanities

### I will:

- Research Patagonia and its links to Wales
- Understand why Welsh is important to Wales
- Research the history of the Welsh language
- Become familiar with songs and poetry by Welsh artists/poets
- Understand that some songs can be dual language

### I can:

- Understand that places, spaces, environments, and landscapes are especially important to different people and for different reasons
- I have actively engaged with a range of stimuli, and had opportunities to participate in enquiries, both collaboratively and independently.
- I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question.

## Science and Technology

### I will:

- Design and make an album cover by using knowledge of 3d shape nets and measurement.
- Develop sewing techniques with textiles.

### I can:

- Understand that designing can help me solve a problem I have been given.
- I can relate a three-dimensional shape to its two-dimensional nets.
- Present my designs effectively make them easier to visualise, to plan and to market.
- Not all tools are appropriate; this should be considered before each task.

<b>Learning Experiences and or Visitors</b>	<b>Community/Focus Weeks/Special Events</b>
- Print artist workshop	