



## School Improvement Plan: Summary

### School Self Evaluation Summary of Findings

<b>Strengths:</b>	
<ul style="list-style-type: none"> <li>• Differentiation of work provided for children</li> <li>• Pupil tracking and progress meetings</li> <li>• Adult/child relationships</li> <li>• Development of Four Core Purposes</li> <li>• Pupil voice</li> <li>• Radnor University</li> <li>• Development of rich tasks</li> <li>• Development of authentic learning opportunities</li> </ul>	
<b>Areas for development:</b>	
<b>Leadership</b>	<ol style="list-style-type: none"> <li>1. Evaluate the effectiveness of the new SLT structure and improve as needed</li> <li>2. Implement the new self-evaluation framework</li> <li>3. All staff have access to professional learning and use pertinent opportunities to improve their skills</li> </ol>
<b>Learning and Teaching</b>	<ol style="list-style-type: none"> <li>1. A range of excellent, effective assessment strategies used to promote and track pupil progress</li> <li>2. Teaching and Learning reflects Curriculum for Wales and is understood by all stakeholders</li> <li>3. A common approach is developed to teach all AoLES</li> <li>4. Progress and progression are evident in the use of and understanding of the Four Core Purposes from Rec to Y6</li> <li>5. All classes regularly use the outdoors for learning and active travel continues to be encouraged</li> </ol>
<b>Curriculum</b>	<ol style="list-style-type: none"> <li>1. A broad and balanced curriculum is provided</li> </ol>
<b>Wellbeing, Equity and Inclusion</b>	<ol style="list-style-type: none"> <li>1. The curriculum meets the needs of all and fulfils the legal requirements of ALN legislation</li> <li>2. The wellbeing of the whole school community is improved through developing the Emotional and Mental Wellbeing Framework and implementing the Health and Wellbeing AoLE</li> </ol>

Priority	Evaluation	Date
<b>Leadership</b>	<p>1. Evaluate the effectiveness of the new SLT structure and improve as needed</p> <ul style="list-style-type: none"> <li>a. New SLT structure completed in consultation with SLT</li> <li>b. Shared and evaluated with staff and amended accordingly</li> <li>c. Amended in the light of SLT changes</li> </ul> <p>2. Implement the new self-evaluation framework</p> <ul style="list-style-type: none"> <li>✓ Relevant staff have accessed national documents from the self evaluation framework and are waiting for regional workshops</li> <li>✓</li> </ul> <p>3. All staff have access to professional learning and use pertinent opportunities to improve their skills</p> <ul style="list-style-type: none"> <li>✓ Initial meetings have taken place and projects discussed within -</li> <li>✓ <i>STEM story time M&amp;N (MS)</i></li> <li>✓ <i>STEM story time S&amp;T (AO)</i></li> <li>✓ <i>Vision curriculum mapping (SP)</i></li> <li>✓ <i>Development of planning (SP &amp; MS)</i></li> <li>✓ <i>Physical literacy and pedagogical approaches (KM)</i></li> <li>✓ <i>Developing approaches to embedding Welsh History (including Black, Asian and Minority Ethnic History) (KW)</i></li> </ul>	<p>Sept '22</p> <p>Sept '22</p> <p>Oct '22</p> <p>Nov '22</p> <p>Oct '22</p> <p>Nov '22</p>
	<b>Learning and Teaching</b>	<p>1. A range of excellent, effective assessment strategies used to promote and track pupil progress</p> <ul style="list-style-type: none"> <li>✓ a. Personalised assessments have been completed and assessment data used by staff to identify class/group/individual next steps</li> <li>✓ b. Tracking/baseline spreadsheet completed and with SLT for approval</li> <li>✓ c. Staff have reviewed Assessment policy</li> </ul> <p>2 Teaching and Learning reflects Curriculum for Wales and is understood by all stakeholders</p> <ul style="list-style-type: none"> <li>✓ All staff have audited resources within their AoLE</li> </ul> <p>3. A common approach is developed to teach all AoLES</p> <ul style="list-style-type: none"> <li>✓ A new approach to pupil target setting is being piloted with Y 5/6 (Class 9)</li> </ul> <p>4. Progress and progression are evident in the use of and understanding of the Four Core Purposes from Rec to Y6</p> <ul style="list-style-type: none"> <li>✓ Y1/2 class teachers are planning to develop at least one strand of the Four Core Purposes within each lesson. Staff trialling ways to develop knowledge of</li> </ul>

	<p>Four Core Purposes within each phase of the school.</p> <ul style="list-style-type: none"> <li>✓ 5. Y3-6 (Classes 5-9) use the Four Core Purposes with learners: introducing the skills to be covered in sessions and allowing for reflection on this as well as encouraging learners' own suggestions for skills developed.</li> </ul> <p>5. All classes regularly use the outdoors for learning and active travel continues to be encouraged</p> <ul style="list-style-type: none"> <li>✓ Y3-6 (Classes 5-9) have planned a series of learning experiences at Thompson's Park within Autumn Term.</li> <li>✓ Forest school was implemented through a Radnor University module for Year 1 and 2 pupils.</li> <li>✓ Bike Bus x2</li> </ul>	<p>Oct/Nov/Dec '22</p> <p>Sep/Oct/ 22</p>
<b>Curriculum</b>	<p>1. A broad and balanced curriculum is provided:</p> <ul style="list-style-type: none"> <li>✓ Curriculum planning is under review and a new format being formulated.</li> <li>✓ Welsh: updated scheme of work introduced to staff and in use</li> <li>✓ International Languages/BSL scheme of work has been written and to be introduced to staff for implementation from Nov '22</li> <li>✓ Maths and Numeracy scrutiny took place across the school</li> <li>✓ Revamp of old ICT suite has begun. Painted, old units removed, out of date equipment appropriately disposed of and new furniture ordered</li> </ul>	<p>Nov '22</p> <p>Sep '22</p> <p>Oct '22</p> <p>Oct '22</p> <p>Sep '22</p>
<b>Wellbeing, Equity and Inclusion</b>	<p>1. The curriculum meets the needs of all and fulfils the legal requirements of ALN legislation</p> <p>2. The wellbeing of the whole school community is improved through developing the Emotional and Mental Wellbeing Framework and implementing the Health and Wellbeing AoLE</p> <ul style="list-style-type: none"> <li>✓ Schedule for TA support in classes for Y3-6</li> <li>✓ TA to lead Focus Groups (maths) Autumn term</li> <li>✓ The 'Hwb Hapus' room has been developed ready to accommodate Health and Wellbeing lessons including cookery lessons</li> <li>✓ The Health and Active Travel Crew (Senedd Group) have planned Active travel events for the coming year, with some events having already taken place, e.g. Spook Your Spokes Parade.</li> <li>✓ Bike Buses are taking place once a month, with increasing engagement.</li> </ul>	<p>Sept '22</p> <p>Nov '22</p> <p>Nov '22</p> <p>Sep/Oct/Nov '22</p> <p>Sep/Oct/Nov '22</p>