

# Radnor Primary School Ysgol Gynradd Radnor

## Newsletter 30

### 9th May 2025



**Together we can do our best!**

Be Ready

Be Respectful

Be Reliable

Be Responsible/Safe

### Dates for the Diary – Summer Term 1

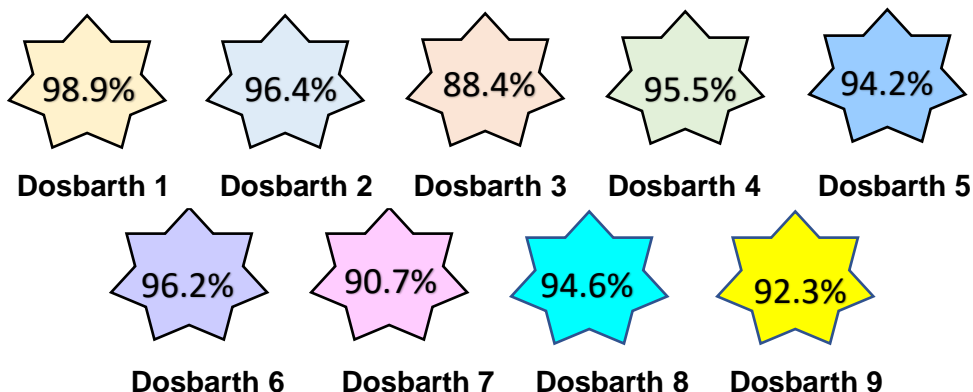
Please see below a list of important dates for next term. Please ensure you check the calendar on the school website regularly as there may be additions.

#### MAY

- Monday 12<sup>th</sup> May to Friday 23<sup>rd</sup> May – Y3-Y6 personalised assessments
- Friday 16<sup>th</sup> May - Booking system closes for after school clubs at 4pm
- Tuesday 20<sup>th</sup> May – ALN Community Event - 2:30pm The Reach Community Centre
- Friday 23<sup>rd</sup> May – Bike Bus.
- Monday 26<sup>th</sup> May – Friday 30<sup>th</sup> May – HALF TERM**

### Let's Get Attendance Back on Track – Everyday Matters!

Our Whole School Attendance for the year from 3<sup>rd</sup> September 2024 to 2<sup>nd</sup> May 2025 = **93.7%**  
 Whole School weekly attendance for week ending 2<sup>nd</sup> May = **93.5%**.  
 Individual classes are as follows:



Congratulations to the top four classes: **Dosbarth 1, Dosbarth 2 a Dosbarth 6.**

### ★★★ Seren Y Wythnos ★★★

Dosbarth 1	Dosbarth 2	Dosbarth 3	Dosbarth 4	Dosbarth 5	Dosbarth 6	Dosbarth 7	Dosbarth 8	Dosbarth 9
Dania	Alice	Mateo	Bevan	Harry	Kaylum	Gerulza	Emilia	Rubee

### ★★★ Siaradwr Cymraeg Yr Wythnos ★★★

Dosbarth 1	Dosbarth 2	Dosbarth 3	Dosbarth 4	Dosbarth 5	Dosbarth 6	Dosbarth 7	Dosbarth 8	Dosbarth 9
Kanishka	Roisin	Vlad	Mollie	Elliot	Vinnie	Nadia	Chase	Oliver



### ★★★ Duolingo Score Board – 8/05/25 ★★★

**Bronze Winner**

Theo in D9  
206 XP

**Silver Winner**

George in D6  
260 XP

**Gold Winner**

Ayla in D6  
531 XP

**Llongyfarchiadau! – Congratulations!**

## Personalised Assessments Y3-Y6

Pupils in Year 3 to Year 6 will be completing assessments in Numeracy Procedural, Numeracy Reasoning and Reading during week beginning the 12th May and week beginning 19th May.  
**NB: Year 2 will complete these assessments WB 9<sup>th</sup> June.**

### Schedule of assessments

	Reading	Numeracy Procedural	Numeracy Reasoning
<b>Dosbarth 5</b>			
<b>Dosbarth 6</b>	Monday 19 <sup>th</sup> May	Tuesday 13 <sup>th</sup> May	Wednesday 21 <sup>st</sup> May
<b>Dosbarth 7</b>	Thursday 15 <sup>th</sup> May	Tuesday 13 <sup>th</sup> May	Wednesday 14 <sup>th</sup> May
<b>Dosbarth 8</b>	Monday 12 <sup>th</sup> May	Friday 16 <sup>th</sup> May	Tuesday 20 <sup>th</sup> May
<b>Dosbarth 9</b>	Monday 12 <sup>th</sup> May	Tuesday 20 <sup>th</sup> May	Thursday 22 <sup>nd</sup> May

**Please try to ensure your child attends school every day to avoid assessments being missed.**

After your child has completed a personalised assessment, their teacher can see feedback on their skills and progress which helps the teacher to plan the next steps for your child's learning. Your child's teacher will give you access to this information, via your child's hwb account, alongside the end of year reports to parents/carers.

[Personalised assessments: what are they? \(youtube.com\)](https://www.youtube.com/watch?v=...)

## Measuring Pupil Progress at Radnor Primary School.

At Radnor Primary School, we adopt a holistic approach to monitoring each child's academic development. By integrating standardised assessments, ongoing teacher observations, and open collaborative discussions, we ensure that every pupil's progress is thoroughly tracked and supported. The information below details our assessment methods and explains how we communicate this vital information with parents.

<b>Our Assessment Methods</b>		
<b>Standardised Assessments</b>	<b>Teacher Assessments</b>	<b>Work Sample Analysis</b>
We use structured assessment tools, such as Hwb assessments for numeracy and reading skills, established benchmarks for spelling and reading proficiency, and Monster Phonic assessments to track foundational literacy development.	Teachers and support staff employ both formative assessments (daily observations, questioning) and summative assessments (end-of-unit tests, success criteria checklists). We also conduct pre-topic evaluations such as 'cold writes' and White Rose maths assessments to establish baselines	We gather evidence through learning walks, pupil feedback sessions, and detailed book examinations that compare initial and final work samples to measure growth and development over time
<b>Tracking and Communicating Progress</b>		
<b>Pupil Learning Review Meetings</b>	<b>ALNCo and Support Staff Meetings</b>	<b>Parent Communication</b>
We conduct 3-4 conferences between the teacher, headteacher and ALNCo per academic year. We discuss teacher observations, assessment data, and individualised goals. These meetings help us determine necessary adjustments to support each child's development.	Staff review formal test data to identify pupils needing specific interventions. The ALNCo and support staff meet regularly to allow discussions of teacher referrals and half-termly progress reviews for children receiving additional support.	We share progress through multiple channels including email, our school website, phone calls, formal Hwb assessment feedback, parent-teacher conferences (at least twice yearly), and an annual written school report.

## Pathways to Support

We would like to invite all our families to Pathways to Support, our community ALN event on Tuesday 20th May. Our school ALNCo and other specialist team members will be there to chat over a coffee.



# Pathways to Support

A community based event to help support parents of ALN children.

Come along and have a chat!

<b>WHEN?</b>	<b>Tuesday 20th May</b>
<b>TIME?</b>	<b>1 - 2.30 pm</b>
<b>WHERE?</b>	<b>The Reach Community Centre. CF11 7DT</b>

Translators for the following languages will be available..

**Bengali, Arabic, Pashto, Urdu, Farsi, Dari, Somali, Roma, Czech, Korean, Japanese, Cantonese, Mandarin, Hakka, Khurdish.**



## Cardiff Young Citizen's Panel

Cardiff Council is inviting young people to join the Cardiff Young Citizens Panel. This initiative seeks to give young people a voice in the decisions that shape the city, ensuring their perspectives and ideas help inform local democracy and future planning.

### **Opportunity:**

The Cardiff Young Citizens Panel is open to all young people in Cardiff (parental consent is required for those under 13).

### **Participants will have the chance to:**

- Influence Important Decisions  
Share views on key city issues and contribute to shaping Cardiff's future.
- Learn About the City  
Gain insight into what is happening across Cardiff, from local policies to city-wide projects.
- Participate in Local Democracy  
Have a say and be directly involved in discussions that affect their lives and communities.

### **Benefits for Young People:**

By joining the panel, young people will:

- Develop skills in communication, critical thinking, and civic engagement.
- Build confidence and experience in representing themselves and others.
- Enhance their CV or personal statement through meaningful community involvement.

### **Next Steps:**

Young people interested in joining the panel are encouraged to sign up today. Those under 13 will need parental consent to take part.

For more information and to register scan the QR code on the poster.

**YMUWCH A PHANEL DINASYDDION  
IFANC CAERDYDD**

**JOIN THE CARDIFF  
YOUNG CITIZENS  
PANEL**

**MAE ANGEN EICH  
LLAIS CHI ARNON NI!  
WE NEED YOUR  
VOICE!**

Rhannwch eich barn ar faterion allweddol y ddinas a helpu i lunio dyfodol Caerdydd:

Share your views on key city issues and help shape Cardiff's future:

- ✓ Gallwch ddylanwadu ar benderfyniadau pwysig sy'n siapio eich dinas
- ✓ Byddwch yn dysgu am yr hyn sy'n digwydd ar draws Caerdydd
- ✓ Dewch i ddweud eich dweud a chymryd rhan mewn democratiaeth leol!
- ✓ Influence important decisions that shape your city
- ✓ Learn about what's happening across Cardiff
- ✓ Have your say and get involved in local democracy!

Os ydych dan 13 oed, bydd angen cydsyniad eich rhiant.  
If you're under 13, you'll need your parent's consent.

**COFRESTRWCH HEDDIW /  
SIGN UP TODAY:**

Child Friendly Cardiff  
Uchelgais Prifddinas  
CAPITAL AMBITION  
CARDIFF  
CAERDYDD

Syn Dda i Blant

Healthy

Respectful

Inclusive

Resilient

Kind

Eco-  
friendly

## Arddangosfa'r wythnos – Dosbarth 2



Mrs Swindell



Mrs O'Hara



Mrs Tobin

***The summer term has started well in Dosbarth 2. Here is a taste of what we have been up to so far!***



We have enjoyed launching our new topic 'Building with Bytes' and have been reading an exciting book called 'The Secret of Black Rock' so we have had a beach in the Discovery Room - it even had a lighthouse! We are going to write our own versions of our new story and continue practising handwriting. Bendigedig!





In PE we have been sending and receiving and improving our ball skills. Practising for sports day has been on our mind in games - we are very excited about it!



In addition we have been zooming around the playground showing off our amazing scooter skills - ardderchog!



The sun has been shining and we have been doing some wonderful outdoor learning - stencils, balancing, building, planting, water play and mud kitchen. So much fun!



We have been working together to program Bee Bot and will be writing instructions for it to follow. We are doing so well - we can even debug when we make a mistake. Mae Bee Bot yn wych!



***Remember to check out our class page on the school website!***

## Dates for your Diary – Remainder of the Year

### JUNE

- **Monday 2<sup>nd</sup> June - Children return to school.**
- Monday 2<sup>nd</sup> June – 2:30pm Writing open afternoon for D5 parents/carers
- Tuesday 3<sup>rd</sup> June – 9:15am Writing open morning for D9 parents/carers
- Wednesday 4<sup>th</sup> June – Sports Day at Thompson Park – Y3-Y6 am and YR-Y2 pm
- Thursday 5<sup>th</sup> June – 9:15am Writing open morning for D7 parents/carers:  
2:30pm Writing open afternoon for D6 parents/carers
- Friday 6<sup>th</sup> June – Bike Bus
- 9:15am Writing open morning for D8 parents/carers
- **Wednesday 11<sup>th</sup> June – 4pm Open Evening for Reception September 25**
- Monday 16<sup>th</sup> June – Thursday 26<sup>th</sup> June – Y4 Swimming Lessons
- Friday 20<sup>th</sup> June – Bike Bus
- **Friday 27<sup>th</sup> June – INSET Day 4**

### JULY

- Friday 4<sup>th</sup> July – Bike Bus
- Wednesday 9<sup>th</sup> July – 3:30pm Summer Fayre
- Friday 11<sup>th</sup> July – Bike Bus
- Tuesday 15<sup>th</sup> July – 1:45pm Year 6 Leavers Performance
- **Friday 18<sup>th</sup> July – INSET Day 5**
- **Monday 21<sup>st</sup> July – INSET Day 6**

### Term Dates 2025/2026

#### Autumn

Term Start	Half Term Start	Half Term End	Term End
Monday 01/09/2025	Monday 27/10/2025	Friday 31/10/2025	Friday 19/12/2025

#### Spring

Term Start	Half Term Start	Half Term End	Term End
Monday 5/01/2026	Monday 16/02/2026	Friday 20/02/2026	Friday 27/03/2026

#### Summer

Term Start	Half Term Start	Half Term End	Term End
Monday 13/04/2026	Monday 25/05/2026	Friday 29/05/2026	Monday 20/07/2026

**Monday 1<sup>st</sup> September 2025** will be an INSET day for all LEA Maintained Schools.

All schools will be closed on **Monday 4<sup>th</sup> May 2026** for the May Day Bank Holiday



## May Half Term Activities

Held at  
Pontcanna  
Scout Base

LITTLE  
KEYPERS

2025

Open  
8.30am –  
5.30pm

May

Holiday  
Scheme  
Fun

Open  
Tues 27<sup>th</sup> –  
Friday 30<sup>th</sup> May

Ages 4-12 years

A fun filled week  
of activities

Milkshake Bar  
Teddy Bears Picnic  
Sports Activities  
Balloon Games

Craft &  
Cooking

For Bookings & more  
details please email  
[littlekeepers@hotmail.co.uk](mailto:littlekeepers@hotmail.co.uk)