

Radnor Primary School Ysgol Gynradd Radnor

Newsletter 6

10th October 2025



Together we can do our best!

Be Ready

Be Respectful

Be Reliable

Be Responsible/Safe

Dates for your Diary 2025-2026

Please see below a list of important dates for this half term.

These dates are on the school calendar on the website and on the calendar on class dojo.

Please ensure you check these dates regularly as there may be additions.



OCTOBER:

- Monday 13th October – Friday 17th October – Y6 Cycling Training
- Tuesday 14th October – ALN Coffee Morning (9:15am – 10:15am)
- Friday 17th October – Show Racism the Red Card – all staff and children to wear red.
- Wednesday 22nd October – Flu Immunisations
- Monday 20th October – Boom Sale PTA Event – Uniform and Superhero Costume Sale
- Monday 20th October and Wednesday 22nd October – Parent/Carer Meetings
- Thursday 23rd October and Friday 24th October – 3:30pm Scholastic Book Fayre
- Friday 24th October – Bike Bus 3 – Halloween Bling your Ride
- **Monday 27th – Friday 31st October – HALF TERM**

Llongyfarchiadau! – Congratulations

★★★ Seren Y Wythnos ★★★

Dosbarth Enfys	Dosbarth Coch	Dosbarth Oren	Dosbarth Melyn	Dosbarth Gwyrdd	Dosbarth Glas	Dosbarth Indigo	Dosbarth Fioled
Ngunndja	Jasper	Tom	Sergio	Asya	Nicole	Chase	Evie

★★★ Siaradwr Cymraeg Yr Wythnos ★★★

Dosbarth Enfys	Dosbarth Coch	Dosbarth Oren	Dosbarth Melyn	Dosbarth Gwyrdd	Dosbarth Glas	Dosbarth Indigo	Dosbarth Fioled
Dylan	Rushi	Sam	Aizah	Ismael	Jazmine	Mairwen	Salma

This week's Headteacher's Heroes are:

Blwyddyn 6.

For being commended by the Streetwise Team for your excellent behaviour, positive attitudes to learning and exceptional manners.

You were a credit to the school, yourselves and your families.

Diolch yn fawr iawn!



Parent/Carer Meetings

To make an appointment for Monday 20th October or Wednesday 22nd October, open a web browser and search parent bookings and type in the school's name or postcode in the For Parents box.

Alternatively, you can click on the following link: [Login | Parents Booking](#)



Learning at Radnor Primary School

Please see below information about what and how your child is learning in the areas identified in the school development plan.

Phonics and Early Reading – Monster Phonics

Monster Phonics is a fun and exciting way for children to learn to read and spell which supports learning within Curriculum for Wales.

Each sound is linked to a friendly monster character, like Angry Red A or Green Froggy, which makes them easier to remember and enjoyable to learn. Songs, stories and actions bring phonics to life, turning tricky sounds into something children can easily understand.

This approach not only makes learning to read more engaging but also helps children become confident with spelling and writing. Because it appeals to different learning styles.

Monster Phonics is great for every child, including those who may need a little extra support.

Daily lessons for every child in years Reception to Year 2 help develop a love of books and language that will support them throughout their learning journey.

Monster Phonics



Writing – Ready, Steady, Write

Ready, Steady, Write is comprehensive and evidence based. It provides a sequenced, ambitious literacy curriculum, that places quality literature at its core. All the texts we use are high quality and selected to match the current Curriculum Topic.

The units incorporate reading, writing and oracy skills and experiences.

We begin each journey with a 'cold write' - where the pupils write an example text to show their skills before undertaking any learning on the unit. Then, we immerse our learners into the idea of the text, then explore the text itself, before moving on to analyse more closely the text and the writing, as well as developing understanding of relevant punctuation.

As we go, we build up helpful and informative material on our Working Walls - which pupils can access to support their writing.

From here learners begin to prepare ideas and plan for their own writing.

These ideas and plans are used to support pupils' writing their own text.

We call this the 'hot write' - it shows what they can achieve after having had all the input from the sessions leading up to it. We hope that this will show a marked improvement of skills and understanding from the initial 'cold write' at the start.

Pupils then edit and refine their written work.

This whole process takes around three weeks.

Staff and pupils are extremely positive about this new approach, and we have noticed a big improvement in standards.



Numeracy and Mathematics – White Rose Maths



White Rose Maths is a practical, engaging approach to teaching maths. It focuses on helping children truly understand numbers and mathematical ideas, rather than just remembering methods.

During their daily maths lessons, children are encouraged to really understand how numbers and patterns work. Lessons are broken into small, easy steps, with plenty of chances for practise and discussion. Children often use objects, pictures and numbers to explore problems, which helps them build confidence. This approach makes maths more enjoyable and provides the skills to solve problems in everyday life. White Rose Maths encourages children to explain their thinking and work together, which helps them see that there's often more than one way to solve a problem.

Health and Wellbeing – Zones of Regulation

The Zones of Regulation is a curriculum that uses four colours to help children recognise and categorise their feelings. It supports pupils in developing a greater understanding of their emotions, sensory needs, and thinking patterns. Children learn a range of strategies to help them manage how they are feeling, depending on which “zone” they are in.

As part of this approach, pupils are also encouraged to recognise their own triggers, read facial expressions, develop problem-solving skills, and consider how their actions affect others.

At Radnor, we have recently linked our Blast Off morning initiative in Years 3–6 to the Zones of Regulation. When children arrive at school, they are invited to identify which zone they are in and then choose either an Up-Regulation Activity (to energise themselves for the day) or a Down-Regulation Activity (to calm and settle before learning begins).

We believe that using the Zones of Regulation at Radnor is helping our pupils to identify, reflect on, and better understand their emotional and mental well-being at a much deeper level.

Supplementary Reproducible E for Elementary Ages



The ZONES of Regulation

Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

Radnor's After School Club Offer for 2025-2026

Please see below information of the after-school clubs being run by Radnor Staff this year.

Bookings for Autumn Term 2 clubs will go live on Tuesday 13th October at 5pm and close on Wednesday 21st October at 12pm.


Please note, booking will automatically close if the number of places available has been filled.

Autumn Term 2 (4th Nov – 4th Dec)



Tuesdays (3:15–4:15):


 **Lego Club** – Year 1 & Year 2 (15 places)  **Book Club** – Year 5 & Year 6 (15 places)

Wednesdays (Lunchtime):

 **Mini Makers** – Year 3, 4 & 5 (12 places)

Thursdays (3:15–4:15):


 **Film Club** – Year 1 & Year 2 (15 places)  **Clwb Cegin** – Year 3–6 (24 places)

 **Football** – Year 5 & Year 6 (20 places)



Spring Term (12th Jan – 19th Mar)



Tuesdays (3:15–4:15):

Film Club – Year 1 & Year 2 (15 places)  **Book Club** – Year 5 & Year 6 (15 places)

 **Chess** – Year 3–6 (18 places)


Thursdays (3:15–4:15):


 **Art Club** – Year 1 & Year 2 (15 places)  **Music Makers** – Year 4–6 (12 places)

 **Football** – Year 5 & Year 6 (20 places)  **Board Games** – Year 3–6 (20 places)


Summer Term (5th May – 2nd July)

Tuesdays (3:15–4:15):



 **Lego Club** – Reception, Year 1 & 2 (15 places)

 **Book Club** – Year 3 & Year 4 (15 places)

Wednesdays (Lunchtime):

 **Mini Makers** – Year 3–5 (12 places)

Thursdays (3:15–4:15):

 **Art Club** – Year 1 & Year 2 (12 places)  **Rounders** – Year 3–6 (20 places)

 **Music Makers** – Year 4–6 (12 places)  **Football** – Year 5 & Year 6 (20 places)

School Policies

The following policies ratified in the first Governing Body of the year on 1st October 2025:

1. Charging and Remissions Policy September 2025
2. Child Protection Policy 2025 - 2026
3. Communication Policy September 2025
4. Complaints Policy
5. Whistleblowing Policy

All policies can be found on the school website by selecting: **About us, Policies** – alternatively you can click on the following link: [Radnor Primary School - Policies](#)

School Development Plan and PDG Plan

To School Development Plan and PDG (Pupil Deprivation Grant) Plan have been published on the school website.

These documents can be found on the school website by selecting: **About us, School Development Plan** – alternatively you can click on the following link: [Radnor Primary School - School Development Plan](#)



The poster features a central image of two coffee cups with latte art on a wooden surface, with a spoon and coffee beans scattered around. The text is in a warm, brown font. At the top is a logo of a coffee cup with steam. The main title is 'WELLBEING COFFEE MORNING' in large letters. Below it is the date 'TUESDAY 14th OCTOBER 2025'. The event title is 'TRAUMA-INFORMED STRATEGIES' with the time and location '9:15-10:15am The Snug @ Radnor'. At the bottom, it says 'With the ALNCo and a member of the Educational Psychology Team'. There are decorative coffee bean icons and wavy lines throughout the design.

**WELLBEING
COFFEE
MORNING**

TUESDAY 14th OCTOBER 2025

TRAUMA-INFORMED STRATEGIES
9:15-10:15am The Snug @
Radnor

With the **ALNCo** and a member of the **Educational
Psychology Team**