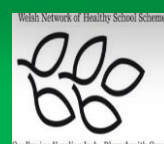




Radnor Primary School-Ysgol Gynradd Radnor Governors Annual Report to Parents 2024-2025



The Radnor Governing Body has pleasure in presenting
the Governors' Annual Report to Parents.



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Foreword from the Chair of Governors

The academic year 2024-2025 was an incredibly busy one at Radnor Primary - and one where we, as Governors, were delighted by the progress that the school has made across its curriculum. At the same time, it has been great to have a more 'stable' year - one *without* large-scale building works, Senior Teacher recruitment or Estyn inspections.

Our Teaching Staff are embracing new pedagogical methods - such as *Monster Phonics* and *Ready, Steady, Write* - and these are showing real (and audited) improvements in both reading and long-form writing across the school.

Our children are happy, confident and engaged learners, and that is a testament to our parents and teachers in helping to create the safe and nurturing environment that we enjoy here at Radnor. The improvements seen in both internal and external learning environments (including the introduction of The Snug) enhances the sense of belonging here, as does the school's work on Anti-Racism in celebrating the ethos of the school in being welcoming and where children, their families and staff feel they belong.

Our financial position, as a result of declining admissions (driven by the declining birthrate across Cardiff) does remain problematic - despite excellent financial management on the part of the school and the oversight of the Governing Body. We have met with the Senior Teams in the Authority to look at our situation in detail and I am reassured that the school is taking all necessary steps to ensure sound financial and strategic planning going forward into this academic year.

The end of 2024/2025 saw us say goodbye to some very experienced colleagues, both in our teaching and in our support staff. I want to take this opportunity to thank those who have left us for all their dedication and inspiration to our community over so many years.

In last year's report, I concluded by saying that "*we [the Governors] look forward to seeing the school continuing to go from strength to strength over the next academic year.*" I can confidently say that this has been the case, and we look forward to the new challenges that 2025/26 bring.

Matt Downes

Chair of Governors

Radnor Primary School



Introduction

The Education Act (no. 2) of 1986 requires the Governors of every school and the Headteacher to report once in every school year to the parents of the pupils, on the general management of the school and the discharge of their duties. This report has been set out in accordance with circular 15/01 Governor Wales Website.

Details of the Parents' Meeting

As a result of the Schools Standards and Organisation (Wales) Act 2013, which came into force on the 4th May 2013, a school governing body is no longer required to hold an annual parent meeting. This act enables parents of registered pupils at the school to request up to three meetings a year with the governing body via a petition. The petition must hold at least 10% of registered pupils or 30 parents in order for the meeting to go ahead. The meeting must be to discuss matters relating to the school. There will be no more than three meetings held during the year if requested.

2024-2025 Governing Body members details

The Governing Body acts as a critical friend and is responsible for the conduct of the school within the broad framework of the Local Authority's policies. The Governing Body has an important role to play in providing the forum for the discussion of issues concerning the school, which come from within the school, from the Schools' Service or Welsh Government. The internal management of the school is the responsibility of the headteacher. The Governing Body also has a significant part to play in developing, with the headteacher and staff, the aims and objectives of the school and its community and to generally support and question the school's progress and endeavours.

The Chair of Governors is: Mr. Matthew Downes

The Vice Chair of Governors is: Mr. Dave Jones

The Clerk to the Governors is: Mr. Neville Suleman

The membership of the Governing Body is as follows:

Name	Type of Governor	End of term of office
Mrs. Louise Williams	Headteacher	ongoing
Mr. Donald Sargeant	Local Authority	25/11/2025
Mrs. Roberta Meredith	Local Authority	19/12/2025
Councillor Susan Elsmore	Local Authority	27/03/2026
Mrs. Meriel Ansell	Local Authority	12/09/2027
Mr. Peter Roderick	Teacher	07/02/2026
Miss. Katie Wainwright	Teacher	01/02/2027
Mrs. Sarah Gardner	Non-Teaching Staff	14/11/2027
Mr. Matthew Downes (Chair of Governors)	Community	19/12/2026
Mrs. Nikki Jones	Community	14/10/2027
Ms. Maureen O'Kane	Community	28/09/2028
Mr. Justin Savage	Community	30/09/2027
Mr. Kieran Fraser	Parent	19/12/2026
Mr. Daniel Bowgen	Parent	02/02/2028
Mr. Adam Turberville	Parent	02/02/2028

2 parent governor vacancies were filled in July 2025.

The Work of the Governing Body

In 2024/25 the Governors completed a self-reflection exercised to celebrate the work they completed.

The Governing Body achievements include:

1. Strong, open communication with a wide variety of stakeholders including the LA and HR.
2. Monitoring of the progress against the School Development Plan in Autumn and Spring Term by the Standards Committee and the full Governing Body in Summer Term.
3. Filling two parent governor vacancies in July 2025.
4. Strong monitoring of finance saw a significant reduction in the school's deficit budget at the end of the 24/25 financial year.
5. Completing the Headteacher's performance management for 2023/2024 and undertaking a mid-year review in June 2025 for 24/25 priorities.
6. Holding successful open days for the school and promoting the event with the community.
7. Securing an additional after school club provision for September 25.
8. Formulated and reviewed policies including the Child Protection Policy.

Documentation and policies formulated/approved by the Governing Body in 2024/25

Governing Body:	Finance Policies reviewed and proposed by the Resources Subcommittee	HR/Health and Safety Policies reviewed
<ul style="list-style-type: none">• Child Protection Policy• Visitors Policy• Managing Continence Needs and Toileting Policy• Complaints Policy• Performance Management Policy• School's Accessibility Plan• Strategic Equality Plan and Policy• Anti-Bullying Policy• Anti Racism Policy• Educational Visits Policy• Fitzalan Primary Cluster Attendance Policy• Substance Use Policy	<ul style="list-style-type: none">• Charging and Remissions• Financial Regulations• Register of Business Interests• Gifts and Hospitality• School Fund Audit	<ul style="list-style-type: none">• Capability Procedures• School Pay Policy• Whistleblowing Policy• Discipline Policy and Procedures• Data Protection Policy• Health and Safety Policy• Detailed Lockdown Policy and Procedures• School Admissions Policy• Hate Crimes, Hate Incidents and Harassment Policy

Formulation of:

- School Improvement Plan 2024-2025
- Annual Report to parents
- Self-Evaluation Toolkit Report (CSC)
- School Prospectus 2025-2026

Finances

Radnor Primary School continued to manage a difficult financial settlement that was a result of a falling birthrate (so fewer children), rising costs and a challenging budget. Support and teaching staff numbers were relatively positive throughout the year. The school leadership structure worked well in meeting the needs and challenges of Curriculum for Wales and this had a positive impact. The Governing Body kept updated about the financial picture at all times, and the Finance Committee met each term to ensure best value in all areas of spending. Despite the challenges, the school has managed its finances well, and continued to offer a superb level of education to its children. Full financial figures are provided in the detailed report.

- See **Appendix 1**.

Parents and School Fundraising together

In 2024/2025, Radnor raised a total of **£385.14** for charity. The money donated to charity were:

- Comic Relief
- Children in Need
- Show Racism the Red Card

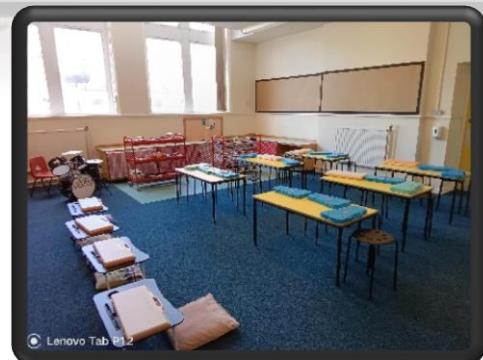
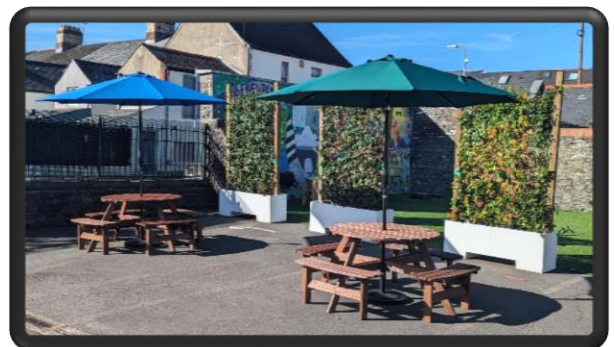
Radnor Parent and Teacher Association (PTA):

The Radnor PTA is a vibrant and dedicated group of parents and school staff who work together to support the school community. In 2024/25, they organize a variety of fundraising and social events, including popular activities such as Christmas and Summer Fayres, bake sales, Sports Day face painting, and the Radnor1000 fitness event.

They also hosted a warm welcome event for new families joining the reception class.

Through past efforts, they have raised funds to enhance the school environment, including outdoor learning equipment, materials for more inclusive classrooms, gardening supplies, and outdoor seating.

Looking ahead, they are excited to continue the mission of enriching the school experience for all students. Future plans include further improving both indoor and outdoor environments, ensuring that they are welcoming and inclusive for every child. This includes creating areas that celebrate the school's diverse community and fostering spaces beyond the classroom to enrich the curriculum.



Actions Taken by the Governing Body/School

Actions from School Development Plan

The Governing Body oversaw the implementation of the School Development Plan (SDP). Written by the Senior Leadership team with input from staff, the plan was updated throughout the year.

The progress against each improvement target is as follows:

Learning and Teaching - To further improve the standards of all pupils in reading, writing and spoken Welsh.

A new approach to teaching phonics and early reading is established and it provides continuity, progression and an improved provision for every learner.

All staff received monster phonics professional learning, and all staff were committed and invested in developing the teaching and learning for early reading and phonics. Nearly all staff were effective in delivering the programme effectively and many learners made accelerate progress from their starting points. The challenge committee was robust in evaluating the school's journey in early reading and phonics. The school were asked to host a monster phonics twilight where other schools participated in a learning walk to see Monster phonics in practice. The school had an audit undertaken by Dr Jane Carter where a consistent and progressive programme for the teaching of phonics was recognised. Year one was highly successful, and the school understand the focus for continuing to move forward.

Standards of writing across the school are improved and show high aspirations and challenge. There is a clear writing journey to support progression of skills (Spelling, punctuation, grammar) and writing composition.

The impact has been made extremely strong. There is a consistency to the way writing is taught, and the writing journey is clear. Teaching and learning have significantly improved. Teacher modelling his highly effective, working walls in classroom environments provide support for learners and learners have a positive attitude and behaviour with writing. The progress of learners is evident in their books and progress is clear when looking over time and between the cold and hot writes. Staff have evaluated this priority and have been complimentary of the impact this has had on teaching and learning. Teachers and learners have high aspirations and there is challenge. Nearly all pupils have made progress from starting points and overall attainment and standards of writing have improved. Following a visit to s flagship school in Liverpool, the school has a clear view of what is going well and what the next steps are.

The profile of Welsh has been re-established, reintroducing best practice from previous years. Incidental welsh is evident across the school and the standards of pupils' welsh oracy is improved.

There has been progress made in this priority although it will remain a focus for 2025/2026 and we will delay application for Siarter Iaith bronze award until 26/27. Learning walks and Listening to learners show there has been an improvement in the use of incidental Welsh across the school. The introduction of Duolingo and Welsh jails has raised the profile of Welsh and there is a developing consistency in the use of incidental Welsh. Further work will be completed on progression. The introduction of the language patterns through the CSC Continuum has resulted in many learners making at least expected progress from starting points. There is a system for tracking learners Welsh Oracy using baseline and end of unit data. Professional learning took place to review teaching and learning opportunities in Helpwr Heddiw sessions and delivery of sessions is improving and there is an improved consistency across the school.

Well-being, Care Support and Guidance - To further develop and foster a culture of welcome, belonging and solidarity to all.

Evaluation:

To have a positive impact on the health and wellbeing and all of those within the school community; students, teachers and support staff.

The wellbeing of the whole school community has remained a priority. There has been a positive improvement to the school environment. There has been development in outdoor areas, classrooms with a focus on lighting, inclusivity with flexible seating and working walls to enhance and support learning. The Snug was introduced for wellbeing and has been highly effective in supporting learners with anxiety through the sustained availability of a soft start. The staff room has also been developed to support staff wellbeing.

To develop effective recognition and response to anti-racism and to broaden learners understanding and knowledge of the diverse cultures by celebrating diversity and creating an inclusive environment

All staff have been actively involved with our response to anti-racism. There has been professional learning for all teachers, and the Headteacher completed the DARPL advanced leadership course. The school has an anti-racism policy and clear reporting arrangements. Pupil voice has been essential in ensuring there is sense of belonging and identity and through the journey towards School of Sanctuary, communal areas have been adapted to reflect all learners in the school community.

To support the progress of pupils with social communication and/or emotional regulation needs through a research-based approach and effective Ordinarily Available Provision

The ALNCo successfully completed the Trauma Informed Schools accreditation and has worked with staff and parents/carers to discuss ACES and how this can affect a child's social communication and/or emotional regulation. The ALNCo has delivered TIS to focused pupils and all staff have applying "connect before correct" to support learners with emotional dysregulation.

Leading and Improving - To review roles and responsibilities to make and sustain improvements with curriculum design and learning and teaching which have a positive impact on learning and well-being.

The school has refined roles and responsibilities to further support school effectiveness and improvement.

Roles and responsibilities were refined to further support school effectiveness and improvement, and they were aligned with the school priorities, utilising staff interests, passions and expertise. There have been significant improvements to teaching and learning because of this, particularly with the work around curriculum, phonics, writing, film and digital media. There has been increased opportunities for collaboration.

The monitoring, evaluation and review cycle involves all stakeholders and ensure high standards of learning and teaching and are effective in support learner progression.

Senior leaders have actively led on their priorities and/or area of responsibility. They have been evaluative and reactive to monitoring activities. The challenge committee have been highly effective in monitoring the progress against the SIP. All staff have contributed to self-evaluation to review progress against the SDP for 24/25 and Estyn recommendations to build the SDP for 25/26. Staff have shared best practice and have sought out visits to schools to see best practice.

The Challenge Committee Governors met with all members of the SLT in Autumn 24 and Spring Term 25 so that the progress against the SDP targets could be monitored and in Summer 25, SLT presented an evaluation to the full Governing Body.

Pupil Voice

In order for children to feel valued and to develop as lifelong learners it is important that they have a say in all aspects of school life from the curriculum to the playground and even staff interviews. At Radnor we respect the need for children to have a voice in school, and this is encouraged through a variety of channels:

- Y Senedd Radnor
- SLT Listening to Learners
- Pupil voice planning.

The school also continued with the previous year's structure in Key Stage 2 – Yr Senedd Radnor. Each class took responsibility for pupil voice in a different area of school life. The school aimed to give all pupils in years 3 to 6 an effective voice through their participation in one of the pupil voice groups. In 2024/25, the groups were as follows:

- Child Friendly Cardiff - spreading understanding of Children's Rights
- Planet Protectors – encouraging everyone to help save planet Earth
- Health and Active Travel Crew – encouraging all to get out of their cars and travel by bike, scooter and on foot and making sure pupils eat healthily, are active and understand the importance of good hygiene
- Community Team - bringing members of the community together
- Intergenerational Team – working closely with the residents of Pontcanna House

In addition, we re-established a Ciriw Cymraeg with members from Y2-Y6 encouraging all to use Welsh and promote 'Welshness' both inside and outside the classroom.

Actions to develop or strengthen links with the community

The cluster curriculum work between local primary schools and the secondary school created a valuable opportunity for collaboration and the sharing of good practice across all Areas of Learning and Experience. Through joint discussions and activities, schools were able to highlight effective approaches, while also identifying common areas for development and future training needs. This partnership culminated in a successful cluster curriculum day at Fitzalan, where Radnor staff showcased impactful work within the Health and Wellbeing area. The networking opportunities established through this process have strengthened school-to-school links and will continue to support collaborative projects, with a particular focus on embedding diversity and amplifying global majority stories and histories across the curriculum.

School Prospectus

The 2024/2025 prospectus was ratified by Governors in June 2025. In the interest of sustainability, it was decided to produce only an electronic copy of the school prospectus.

Summary of Additional Learning Needs(ALN) provision

The School continued to implement the changes brought about by the new law to support the provision of education to pupils with Additional Learning Needs (ALN). It continued to evaluate the way it supports pupils with ALN to ensure that their needs were met and legislation was adhered to. IDPs and reviews were planned systematically and involved pupils, (where appropriate) teachers, support staff, parents and professionals, as required. Specialist teachers continue to provide valuable advice and support for ALN pupils.

Access for disabled pupils

The school has a duty not to treat pupils with disabilities less favourably and to make reasonable adjustments to avoid putting disabled pupils at a substantial disadvantage.

Equalities Statement

Radnor Primary School does not discriminate against anyone on the grounds of their race, gender, transgender, religion or belief, disability or sexual orientation. We believe that as different individuals within a wider school community, we should work together, valuing and respecting one and other, ensuring all individuals are developed to their full potential.

Support for Adopted and Looked After Children

The school has a number of adopted children and worked hard to ensure that they are settled and happy in school. Children had access to an ELSA room and Wellbeing Snug for whenever they felt anxious or just needed some quiet time or the support of a trained adult.

Relationships and Sexuality Education (RSE)

The cluster RSE curriculum, lesson plans and resources were delivered to pupils in line with Curriculum for Wales.

Performance and Target Information

Welsh Government no longer collect performance data or targets.

Community Links: Sports, P.E and Active Travel

We are very proud of the strong links that Radnor Primary has with the wider community. Parents are actively encouraged to be involved in the life of the school and the school is richer for this.

The children took part in football tournaments. The children blinged their rides at Halloween, Christmas and Easter, with such enthusiasm and imagination.

Two open days were held on Thursday 17th October and Wednesday 4th December 2024 and a welcome meeting for our Reception 24 intake took place on Wednesday 11th June 2025. The transition events that followed in the summer term were highly effective in welcoming the children and their families to the school.

In the summer term staff from Fitzalan visited to discuss the needs of their new students and our Year 6 children visited their new high schools. Fitzalan musical department, also visited the school to prepare Year 5 children for a Musical Showcase involving all Year 5 classes from the cluster primary schools, held on Thursday 3d July.

Strong links with Glamorgan Cricket Club continued and Year 5 participated in BBC Now workshops, working with an orchestra. Year 4 children took part in a residential visit to Atlantic College and Y6 to Llangrannog and lots of visits to local venues took place. The school dental team organised Design to Smile – so all children in Reception, Y1 and Y2 brushed their teeth after lunch and the school nursing team offered ‘flu vaccinations to all children. Cardiff City Foundation Staff made regular visits. Parents meetings were held, both in person and virtual and all parents were invited into school to take part in a “Show and Shine” event where they were able to sit with their children and their books/iPads to share the work that they had completed through the year.

We are very grateful for the continued support of parents and friends of the school who supported the delivery of our curricular programmes, including our highly successful Radnor University.

Please see below highlights of 2024-2025

Radnor University

Courses are run by teachers, teaching assistants and community partners (including parents and local arts organisations) and aim to meet the four purposes of the new Curriculum for Wales, to produce:

1. *Ambitious, capable learners who are ready to learn throughout their lives*
2. *Enterprising, creative contributors who are ready to play a full part in life and work*
3. *Ethical, informed citizens who are ready to be citizens of Wales and the world*
4. *Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society*

Active Citizens -Senedd and councillor visits	School of Sanctuary	Dementia friends – Pontcanna House
Our Place in Space - parent led	Viridor workshops	Forest School
Micro: bit club	Renewable energy workshops	Curious Brains
Lego Engineers	Film Crew	Power Up Project
Canton Gardeners	One Planet sessions	Philosophy 4 Children

After School Clubs

These clubs can take place either after school or at lunchtime and depend on the goodwill and support of the staff and parent helpers.

Autumn 24	Spring 25	Summer 25
Pebble Art Games Club Chess Club Multisport Loom Bands Performing Arts Coding club Digi Leaders Girls Football	Lego K'NEX club Into Film Performing Arts Book Slam IntoFilm club Rugby/Netball Club Digi Leaders	Lego Into Film Ukulele/Recorder Rounders at Thomson Park IntoFilm Cricket Digi Leaders How to draw sessions

Trips and Visits

Autumn 24	Spring 25	Summer 25
D2, D3 and D4 – Local Walk D8 and D9 - National Museum Cardiff Y5 - Visit to Glamorgan Cricket BBC National Opera D9 – Cardiff City – Show Racism the Red Card talk Reception - Autumn Walk Visit from Dog Rescue Hotel D5 and D6 – Cardiff Castle D4 Christmas Church Visit Y6 Crucial Crew	Y6 Fitzalan Drama Visit D2 at Thompson's Park Sculpture D1 and D2 One Planet Thompson Park Walk X4 pupils to Cardiff Museum Big Read Project Y6 Residential to Llangrannog Y2 Pedestrian Training Y5 BBC Now Workshops Y6 small group to Sophia Gardens Sustrans Bike Event Criw Cymraeg CHIG event at Cardiff Museum. Y4 Residential to Atlantic College D4 trip to St Fagans D4 weekly Outdoor Maths sessions at Thompson's Park	Whole School Sports Day Glamorgan Cricket Event with Fitzalan High School D4 weekly Outdoor Maths sessions at Thompson's Park Y4 Swimming Sessions at Howells School D4 weekly Outdoor Maths sessions at Thompson's Park D1 and D2 to Mambos D3, D4 and D5 to Cardiff Bay Y4 to Cardiff Story Museum Y5 to Cardiff Castle Y6 to Barry Island

In addition to the above:

- A football club run by Cardiff City and French club run by Kidslingo also took place. As they are run by external organisations there is a charge for these clubs.
- Music tuition is currently available at the school for which there is a charge, financial help may be available. We have tuition in Guitar, Ukulele, Piano and drums.

#RideToRadnor (Active Travel)

Active Travel maintained its status as a high priority, and we were delighted to celebrate Radnor's 3-year Anniversary. Bike Buses took place ever 2-3 weeks and the engagement of our families in working towards a more active and sustainable journey to school is a significant strength. The school continues to run the Ride to Radnor bike bus line from Victoria Park bandstand.

Through this venture we have now inspired other local schools to start their own bike buses, which are also going from strength to strength! Ysgol Pwll Coch and Ysgol Treganna have been shown the way by Radnor and are now embarking on their own fantastic bike bus journeys. Along with inspiring the other schools we have also developed further community links by creating our Canton Community Bike Bus. These are specific one off events where we have teamed up with Ysgol Pwll Coch and Ysgol Treganna, combining as one big Canton Community Bike Bus. The success of this is continuing to flourish with more events in the pipeline!

Home School Links

Our home school links are strengthened through regular communication both formally via letters, emails, texts, weekly newsletters and tweets.



Staffing Structure

Staff Member	Role
Mrs Williams	Headteacher
Mr Roderick	Deputy Headteacher
Miss Wainwright	Deputy Headteacher and ALNCo
Estates Manager	Mr Mehmood
School Administrator	Mrs Gardner
Admin Assistant	Mrs Squire

Staff Member	Role/Dosbarth	
Dosbarth 1 – Reception	Mrs Holt and Mrs Lenz	Mrs Adams
Dosbarth 2 – Year 1	Mrs Swindell	Mrs O' Hara
Dosbarth 3 – Year 1/2	Mrs Royle and Mrs Phillips	Mrs Thomas
Dosbarth 4 – Year 2/3	Miss Galea and Mr Walsh	Mrs Talbot
Dosbarth 5 - Year 3	Mr Roderick and Mrs Balmforth	
Dosbarth 6 – Year 4	Mr Nicholls	
Dosbarth 7 – Year 4/5	Mr Morgan	Ms Young
Dosbarth 8 – Year 5/6	Mrs Obadaki	Mrs Tobin
Dosbarth 9 – Year 5/6	Mrs Pritchard	Miss Laird

Mrs Lantzoz Mrs Jones	Delivering focused intervention work and wellbeing support (Emotional Literacy Support Assistants)
Miss Akhtar	Support of teaching and learning in class and with our EAL pupils in Autumn and Spring Term.

Breakfast Club	Miss Adams Mrs Laird Mrs Tobin	Mrs Pendry Mrs Talbot
Mid-day Supervisors	Mrs Pendry Mrs Laird	Mrs Searle
School Cook Assistant Cook	Mrs Scott	Miss Ball

Session Times

Reception	8.55 – 12.00	1.15 – 3.00
Years 1 and 2	8.55 – 12.00	1.15 – 3.15
Years 3 - 6	8.55 – 12.00	12.45 – 3.15

Numbers on Roll

As of 1st July 2025, there were 247 children on roll, a decrease of 20 pupils from the previous year.

Y6 Transition to High School 2025

The table below indicates which secondary schools our year 6 pupils transferred to:

Fitzalan	Cantonian	Mary Immaculate	Bishop of Llandaff	Cardiff West
22	4	2	1	1

Use of Welsh Language

Welsh Language lessons took place on a weekly basis. In addition, three Welsh oracy sessions (known as 'Helpwr Heddiw') per week took place in all classes. One of the schools Senedd groups was responsible for encouraging and celebrating the school's efforts with Welsh Language and ethos. As part of the school development plan, Duolingo was also launched with the children and was celebrated in weekly and termly newsletters.

The Criw Cymraeg pupil voice also completed a project with 8 other Cardiff Schools to create Welsh books. They completed a Darllen Fawr Challenge and shared their created books at a special event held at Cardiff Museum.

Attendance

The attendance for the academic year 2024/25 was **93.3%**.

In term time, attendance was tracked on a weekly basis and parents of children giving cause for concern were contacted. The school was supported by an Attendance Office and Education Welfare Officer.

In February 2025, the Governors ratified the Fitzalan Primary School Cluster Attendance Policy.

The notable changes in this new policy for Radnor Primary School are as follows:

- The school will follow a 5 Step Approach and initial letters will be sent to parents/carers
- of pupils who have attendance below 93% (please see on page 2)
- Registers will officially close at 9:25am and your child will receive unauthorised mark
- (U)– the previous policy had registers officially closing at 9:30am
- In the event of ten or more late arrivals, the school will contact the parent/carer.

Healthy Snacks and Lunchboxes

School Staff at Radnor continued to promote healthy eating and drinking and school meals provision was a regular topic of full governing body meetings. Children in Reception and Years 1 and 2 were provided with milk during the morning, and all children were able to bring in a healthy snack of fruit or vegetables for morning break. Children accessed water in classroom whenever they needed to. Breakfast club ran every day.

Fabric of the Building

The following works was carried out on the school building during 2024/25

Autumn 24	Spring 25
<ul style="list-style-type: none">• New electric sockets in staffroom• Unblocking of gutters on flat roof	<ul style="list-style-type: none">• Fault repair on school alarm• Work on staff toilets completed.• X2 Water heater replacements• Unblocking of gutters on flat roof

Toilet Facilities

There are boys' and girls' toilets in every area of the building, these exceed minimum requirements. All toilets were cleaned daily and checked daily for supplies. Toilets and sinks were equipped with age-appropriate taps and handles. Adapted toilets for children with disabilities were available in each building. Toilets accessed by older girls are provided with sanitary bins.

Appendix 1 – Financial Statement

CARDIFF COUNCIL/GYNGOR CAERDYDD SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2024-2025

Governing Body/Corff Llywodraethu of: Radnor Primary School

	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr	£	£	Actual Expenditure/ Gwariant Cyflawnedig	£
Staffing costs/Costau Staff					
Teaching Costs/Costau Addysgu		801,262		882,475	
Special Needs Teachers/Athrawon Anghenion Arbennig		0		0	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad		0		0	
Short Term Supply/Llanw Byr Dymor		0		0	
Long Term Supply/Llanw Hir Dymor		26,506		52,330	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig		51,312		51,602	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyywyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyywyr		113,904		113,867	
Foreign Language Assistants/Cynorthwyywyr Ieithoedd Tramor		0		0	
Technicians/Technegwyr		0		0	
Mid Day Supervisors/Gorychwylywyr Canol Dydd		30,796		29,748	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb		0		0	
Administrative Staff/Staff Gweinyddol		43,768		43,158	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon		0		0	
Training Costs/Costau hyfforddi		7,455		6,148	
Other Staff Costs/Costau staff eraill		21,335		31,511	
Performance Management/Rheoli Perfformiad		0		0	
Total Staffing Costs/Cyfanswm Costau Staff			1,096,338		1,210,839
Premises Related Costs/Costau Eiddo					
Caretaking Staff/Staff Gofalwyr		25,701		25,999	
Domestic Staff/Staff Domestig		18,004		17,797	
Grounds Staff/Staff y Tir		0		0	
Cleaning Costs/Costau Glanhau		68,509		68,173	
Energy Costs/Costau Ynni		45,746		38,629	
Rates/Cyfraddau		21,637		21,637	
Repairs and Maintenance/Atgyweiriau a Chynhaliaeth		23,623		12,914	
Water/Dŵr		6,872		7,704	
Total Premises Related Costs/Cyfanswm Costau Eiddo			210,092		192,854

Transport Costs/Costau Cludiant

Pupil Transport Costs/Costau Cludiant Disgyblion	0	1,320
Staff Transport Costs/Costau Cludiant Staff	100	0
Vehicle Costs/Costau Cerbydau	0	0

Total Transport Costs/Cyfanswm Costau Cludiant

100 1,320

Supplies and Services/Cyflenwadau a Gwasanaethau

Teaching Materials/Adnoddau Addysgu	30,000	28,507
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	0	500
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0	0
Catering Costs/Costau Arlwyo	2,250	2,380
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynilion	-49,889	0
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	2,220	6,668
Consultants Fees/Ffioedd Ymgynghorwyr	0	0
Examinations Fees/Ffioedd Arholiadau	0	0
Games & School Activities/Gemau a Gweithgareddau Ysgol	3,000	12,232
Clerk to Governing Body/Clerc y Corff Llywodraethu	1,100	1,225
Other office costs/Costau swyddfa eraill	6,616	7,942
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	2,504	1,562
Pupil Exclusions/Gwaharddiadau Disgyblion	0	0
Subsistence and expenses/Cynhالياeth a threuliau	500	0

Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau

-1,699 61,016

Central Services/Gwasanaethau Canolog

School Meals/Prydau Ysgol Service Level	0	0
Agreements/Trefniadau Lefel Gwasanaeth	15,414	14,326

Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog

15,414 14,326

Income/Incwm

Additional Central Funding/Nawdd Canolog Ychwanegol	-241,556	-53,386
Community Education/Addysg Cymunedol	0	0
Donations/Rhoddion	0	-7,662
Lettings/Gosodiadau	0	0
Other Income/Incwm arall	-5,000	-14,353
Grant Income/Incwm rhent	0	-295,667
Sales/Gwerthiannau	0	0
School Meals Recharge/Talu am Brydau Ysgol	0	0
Training and Tuition Income/Incwm Hyfforddiant	-1,200	0

Total Income/Cyfanswm Incwm -247,756 -371,067

Interest and Other/Llog ac Arall

Interest on investments/Llog ar fuddsoddiadau	0	0
School Investments/Buddsoddiadau Ysgol	0	0
Withdrawal		
Investments/Buddsoddiadau Dileadau	0	0
School Deficit/Gwariant Ysgol		
Temporary Loans/Benthyciadau Dros Dro	0	0
Temporary Loans/Benthyciadau Dros Dro	0	0
Interest/Llog	0	0

**Total Interest and Other/Cyfanswm
Llog ac arall** 0 0

**Total Net Expenditure/Cyfanswm
Gwariant Net** 1,072,489 1,109,288

Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddwyd a ddygwyd ymlaen	1,341	
Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd	-21,637	-21,637
Contribution to / from balances/Cyfraniad i / o falansys		-35,458

**Revised Net Expenditure/Gwariant
Net Diwygiedig** 1,052,193 1,052,193

Appendix 2 – Term Dates 2025/26

Term Dates 2025/2026

Autumn Term 2025			
Term Start	Half Term Start	Half Term End	Term End
Monday 01/09/2025	Monday 27/10/2025	Friday 31/10/2025	Friday 19/12/2025

Spring Term 2026			
Term Start	Half Term Start	Half Term End	Term End
Monday 5/01/2026	Monday 16/02/2026	Friday 20/02/2026	Friday 27/03/2026

Summer Term 2026			
Term Start	Half Term Start	Half Term End	Term End
Monday 13/04/2026	Monday 25/05/2026	Friday 29/05/2026	Monday 20/07/2026

All schools will be closed on **Monday 4th May 2026** for the May Day Bank Holiday

INSET Days 2025/2026

1	2	3	4	5	6
Monday 1 st September 2025	Friday 28 th November 2025	Monday 5 th January 2026	Friday 1 st May 2026	Friday 26 th June 2026	Monday 20 th July 2026

