

Radnor Primary School Ysgol Gynradd Radnor

Newsletter 28

24th April 2026



Together we can do our best!

Be Ready

Be Respectful

Be Reliable

Be Responsible/Safe

Dates for your Diary 2025-2026

April

- Thursday 30th April - 9:45am and 1:45pm Dosbarth Glas a Blwyddyn 5 Spring Term Performance at Conway Church.



MAY

- Friday 1st May – **INSET Day 4 – School closed for children.**
- Monday 4th May – **BANK HOLIDAY**
- Tuesday 5th May – Radnor After School Clubs Start (7 weeks)
- Monday 11th May to Friday 22nd May – Y3-Y6 Personalised assessments
- Monday 25th May – Friday 29th May – **HALF TERM**

Sports Day 2026

Sports Day 2026, will take place at Thompson Park on Wednesday 3rd June. KS2 will compete in the morning session FP will compete in the afternoon.

If we are rained off, we have a reserve date for Wednesday 1st July



Y6 Leavers – Change of Date

The Year 6 Leavers performance will now take place on Thursday 16th July and will start at 1:30pm.

We will confirm further details regarding location and number of tickets available for each family closer to the time.



Uniform Consultation for September 2027

Your voice is an important part of this process, and we appreciate you taking the time to share your thoughts. If you have not completed the consultation, please can you do so before it closes on Monday 18th May.

To complete the consultation, please click on the link below.

https://docs.google.com/forms/d/e/1FAIpQLSe1SmkO3QLbMa44YmTXEagpkYkB6F865mja6_GHrjXbi2rB1Q/viewform?usp=dialog

I thank you in advance for your continued support.

Llongyfarchiadau! – Congratulations

★★ Seren Y Wythos ★★

Dosbarth Enfys	Dosbarth Coch	Dosbarth Oren	Dosbarth Melyn	Dosbarth Gwyrdd	Dosbarth Glas	Dosbarth Indigo	Dosbarth Fioled
Joan	Fynn	Freddie	Tobias	Lucy	George	Maddie & Emily	Liam

★★ Siaradwr Cymraeg Yr Wythnos ★★

Dosbarth Enfys	Dosbarth Coch	Dosbarth Oren	Dosbarth Melyn	Dosbarth Gwyrdd	Dosbarth Glas	Dosbarth Indigo	Dosbarth Fioled
Gwennie	Luca	Leo	Josh	Malaya	Esme	Jacob	Isabelle

Updated from last week with amended information



This week's Headteacher's Hero is

Tuga in Dosbarth Indigo.

For being a remarkable football player.
Tuga plays for Caerau and was awarded a trophy and medal for being the top scorer of the season.
Tuga scored a phenomenal 31 goals.

Ardderchog Tuga; we are so proud of you!



Sun Safety

As the weather starts to get warmer, we want to work with our families to ensure the health and wellbeing of your child(ren) during school hours.

Whilst we recognise that some sun is good for us, Sun Safety is an important health and safety issue. Children spend almost half their childhood at school, with a great deal of time spent outdoors.
You can burn in the UK, even when it's cloudy.

During the warmer months of the year children are exposed to Ultraviolet Radiation (UVR) from the sun, the majority of which is when penetration is strongest (between 11am and 3pm). Without adequate protection, a child's delicate skin can easily burn, this can cause cumulative and irreparable damage that can significantly increase their risk of developing skin cancer in later life

With parental support, simple steps can be undertaken to ensure that your child is protected, can enjoy the sun safely and learn to develop healthy lifestyle choices.

Parental support will play a vital role in our efforts to implement effective control measures, particularly with the provision of suitable sunscreen and sun hats.

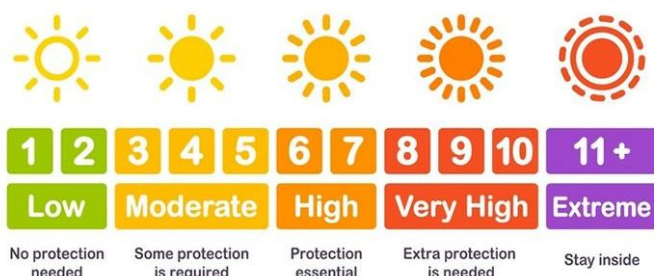
We ask that parents ensure their child(ren) are equipped with **a suitable sun hat and sunscreen** that are clearly labelled and brought to/or kept at school from May through to the end of September for use/application when required.

Sun hats should be either broad-brimmed (bucket style) or legionnaire to shade the face, neck, ears and cheeks.

We recommend that sunscreens have a minimum Sun Protection Factor (SPF) 30, be 'broad-spectrum' (to provide both UVA and UVB protection) and, if labelled with a UVA star rating, carry a minimum of 4 stars.



UV Level Index



Remember to check the UV level each day and ensure you put sunscreen on your child before school, send them in with a suitable sun hat and sunglasses.

Arddangosfa'r Wythnos – Dosbarth Indigo



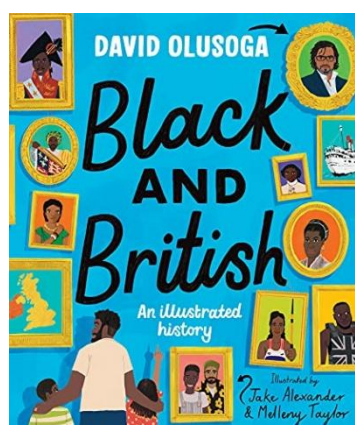
Mr Morgan



Dosbarth Indigo have continued to thrive as the year has progressed and it has been wonderful to see the strong sense of teamwork develop within the class. The children have built on their collaborative skills and are now working together with increasing confidence, independence and respect. They have shown great enthusiasm for their learning across all areas of the curriculum and are beginning to take real pride in both their individual achievements and their contributions to the group. It is fantastic to see how far they have come already, and we are excited for what the rest of the year will bring.

In this newsletter you'll find a taste of what we've been up to!

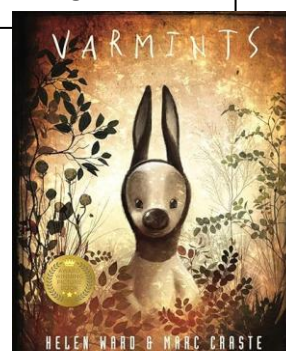
The development of writing skills in Dosbarth Indigo has continued to go from strength to strength. Here are some more of the texts we have used to inspire our writing this term.



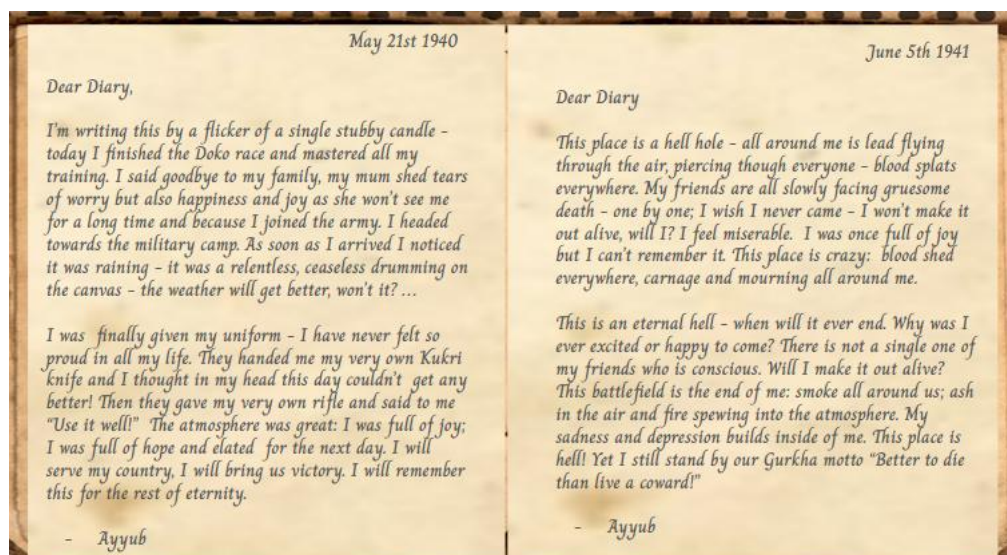
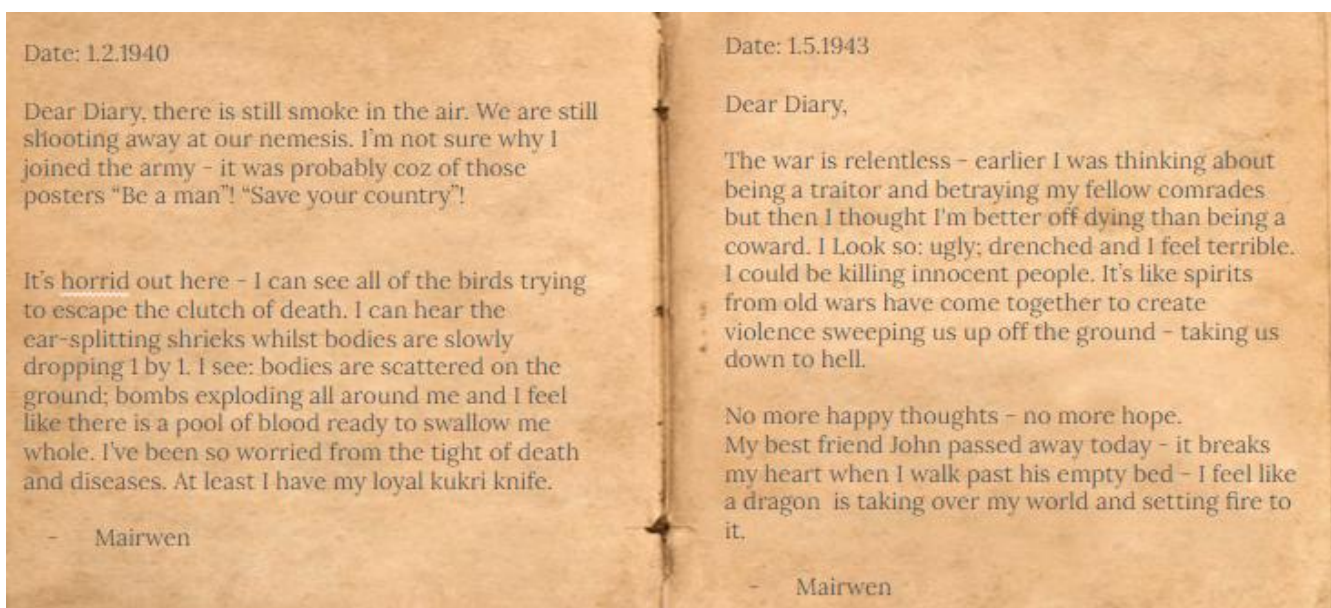
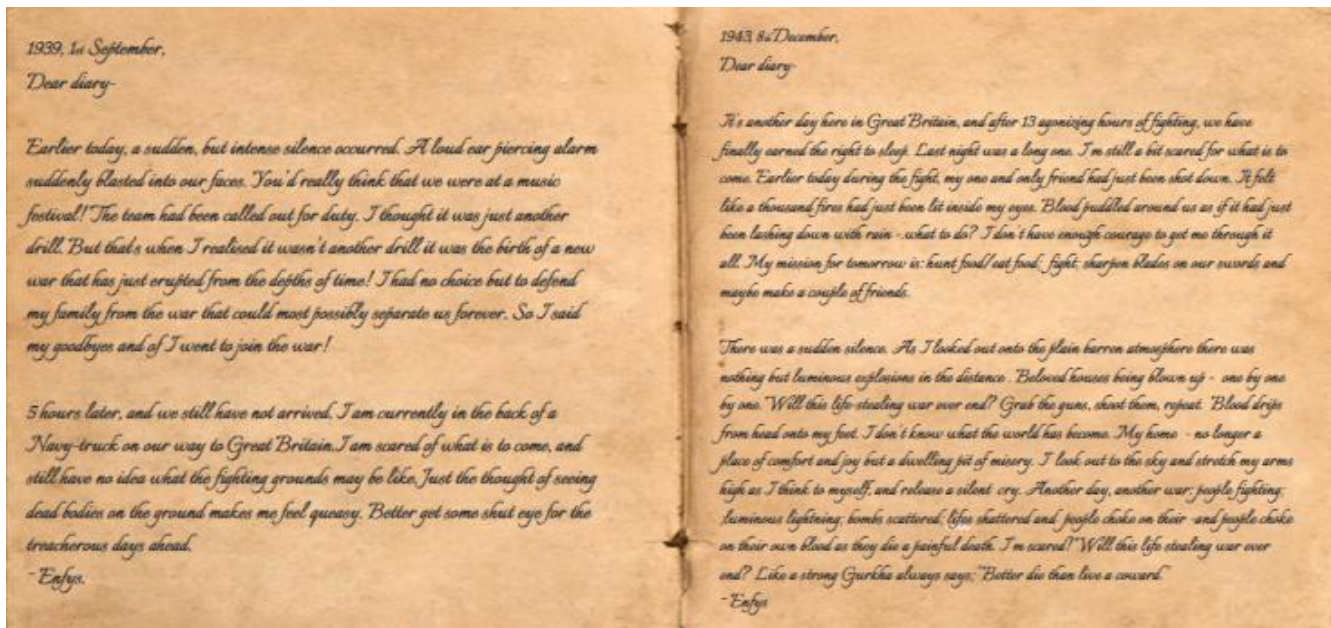
From Roman Africans guarding Hadrian's Wall, to an African trumpeter in the court of Henry the Eighth, Black Georgians fighting for the abolition of slavery, Black soldiers fighting for Britain in the First World War, the journey of the Windrush generation and right up to today. These are just some of the stories told in this essential introduction to 1800 years of Black British history.

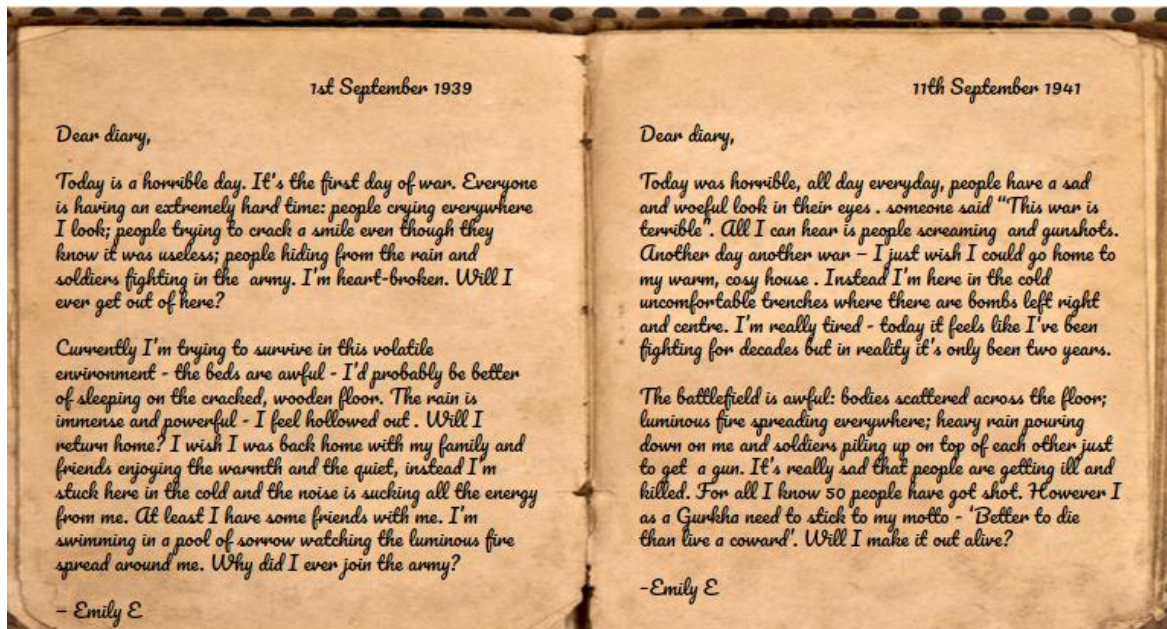
Through this text we heard various stories, including Walter Tull who was the first Black British Army Officer – this inspired us to write diaries from his perspective and also from the perspective of Gurkhas during the war.

Once, the only sounds to be heard were the buzzing of bees in the grass, the murmuring of moles in the earth, and the song of birds in the sky. These warmed the hearts of those who cared to listen - until the others came to fill the sky with a cacophony of noise. With dramatically lit artwork and a spare, intriguing text, *Varmints* tells of a pastoral world in need of protection and of the souls who love it enough to ensure its regeneration.



Here are some examples of our diary writing from the perspective of a Gurkha at war:



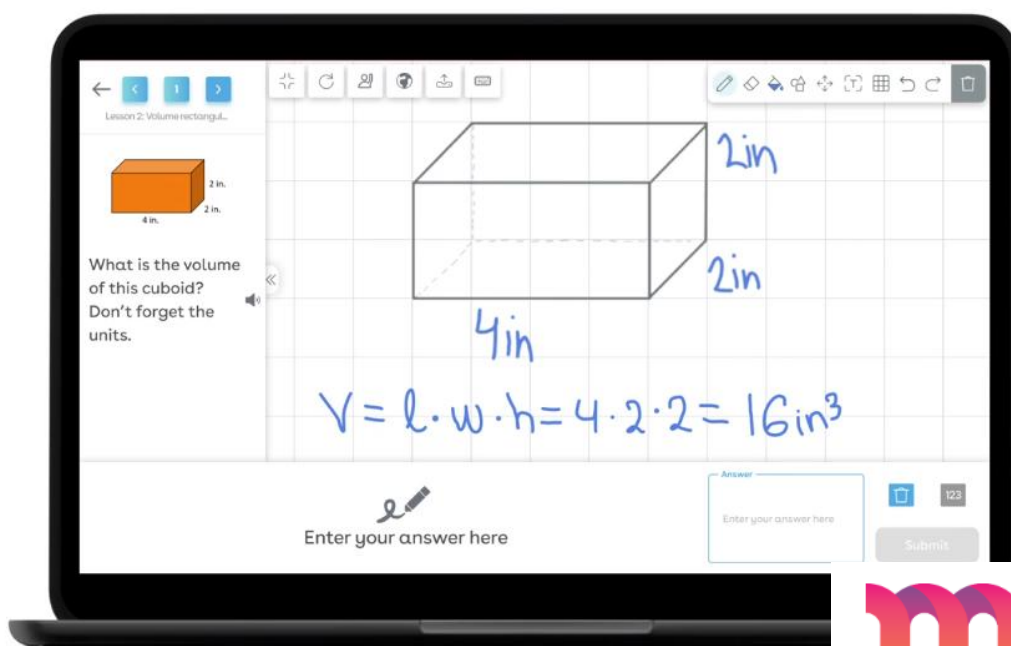


In maths we have focussed on a variety of mathematical concepts including:

Interpreting Data, Fractions, Finding the Mean, Decimal Place Value, Rounding Decimals and Adding/Subtracting Decimals.

Alongside this, a strong focus on developing our reasoning skills has supported us in deepening our understanding and confidence in applying our mathematical knowledge.

We have also incorporated using technology into our maths lessons through the use of 'Magma Maths' and also 'Blooket' – both of these platforms have allowed us to use maths in a fun and engaging way.



magma

$$12.5 + 12.5$$

24	26
25	12.50

BlooKet

Last term, we had the exciting opportunity to take part in a 10-week drumming course delivered by the Cardiff Music Service. During the sessions, we explored a range of drums from around the world, including instruments such as the 'Taiko' from Japan, the 'Dhol' from India, the 'Surdo' from Brazil and the 'Djembe' from Africa, while developing our rhythm and performance skills along the way.



We were fully engaged in our Spring 1 topic, *'Meanwhile, Elsewhere'*, where we developed our understanding of history in an exciting and hands-on way. From becoming history detectives at the start, to our final exhibition, where we proudly showcased our learning to the rest of the school, it was a fantastic journey from beginning to end.

